



Eich hawl i ofyn am gyfarfod gyda chorff llywodraethu'r ysgol 2019-20

Roedd yn arfer bod yn ofynnol i gyrff llywodraethu ysgolion gynnal cyfarfod blynyddol gyda rhieni. Cafodd y gofyniad hwnnw ei ddileu gan Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf). Yn lle hynny, cyflwynwyd trefniadau newydd fel y bo modd i rieni ofyn am hyd at 3 chyfarfod gyda chorff llywodraethu mewn unrhyw flwyddyn ysgol, i drafod materion sy'n peri pryder iddyn nhw. Os yw rhieni am arfer eu hawliau dan y Ddeddf i gynnal cyfarfod, bydd angen bodloni 4 gofyniad:

1. Bydd angen i rieni gyflwyno deiseb o blaid cynnal cyfarfod

Bydd angen i rieni o leiaf 10% o ddisgyblion cofrestredig yr ysgol o ddisgyblion cofrestredig lofnodi'r deiseb. Yn achos deiseb ar bapur, rhaid rhoi llofnod ysgrifenedig, yn ogystal ag enw a dosbarth pob plentyn sy'n ddisgybl cofrestredig yn yr ysgol. Os yw'r deiseb yn un electronig, bydd angen i riant 'lofnodi' drwy deipio ei enw a bydd rhaid rhoi enw a dosbarth pob plentyn sy'n ddisgybl cofrestredig yn yr ysgol a chyfeiriad e-bost pob riant sy'n 'lofnodi'r' deiseb electronig. Roedd 149 o blant wedi'u cofrestru gyda'r ysgol hon ar ddechrau'r flwyddyn academaidd hon. Gallwch gysylltu â swyddfa'r ysgol i gael gwybod yn union faint sydd ar y gofrestr ar unrhyw adeg yn ystod y flwyddyn.

2. Rhaid galw'r cyfarfod i drafod materion sy'n effeithio ar yr ysgol

Ni ellir galw cyfarfod i drafod materion fel cynnydd disgyblion unigol, neu er mwyn gwneud cwyn yn erbyn aelod o staff yr ysgol neu aelod o'r corff llywodraethu. Dylai'r deiseb gynnwys manylion cryno am y mater(ion) i'w trafod, a'r rhesymau dros alw'r cyfarfod. Dylid dangos yr wybodaeth honno'n glir ar frig y deiseb, a dylai'r rhieni lofnodi oddi tani.

3. Ceir cynnal uchafswm o 3 chyfarfod yn ystod y flwyddyn ysgol

Mae'r gyfraith yn caniatáu i rieni arfer eu hawliau i ofyn am hyd at 3 chyfarfod gyda chorff llywodraethu ysgol yn ystod y flwyddyn ysgol.

4. Rhaid bod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol

Mae'n amod dan y gyfraith fod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol pan fo'r deiseb yn dod i law, a hynny fel y bo modd cynnal y cyfarfod. Ystyr "diwrnod ysgol" yw diwrnod pan fo'r ysgol yn agored i ddisgyblion: nid yw'n cynnwys penwythnosau, gwyliau cyhoeddus, gwyliau ysgol na diwrnodau Hyfforddiant mewn Swydd (HMS).

Dyma'r cyfeiriad ar gyfer cyflwyno deiseb yn gofyn am gyfarfod gyda chorff llywodraethu'r ysgol:

*Ysgol Pant y Rhedyn, Ffordd Penmaenmawr, Llanfairfechan, Conwy. LL330PA*

Mae rhagor o wybodaeth i'w gweld ar wefan Llywodraeth Cymru ynghylch sut gall rhieni fynd ati i ofyn am gyfarfod gyda chorff llywodraethu:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=cy>

Cofion cynnes

Liane Pattinson

Clerc

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:





1. Parents will need to raise a petition in support of holding a meeting

The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition. There were 149 children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:  
YSGOL PANT Y RHEDYN, PENMAENMAWR ROAD, LLANFAIRFECHAN, CONWY LL330PA

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at: <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Regards

Liane Pattinson

Clerk





**YSGOL PANT Y RHEDYN**  
**Ffordd Penmaenmawr Road**  
**Llanfairfechan**  
**Conwy**  
**LL33 0PA**

**Ffon:-01248 680 642**

**Ebost:- [pennaeth@pantyrhedyn.conwy.sch.uk](mailto:pennaeth@pantyrhedyn.conwy.sch.uk)**



**@pyr2115**

## **Governors' Annual Report to Parents 2019-20**





Dear Parents/Carers,

Please find enclosed the Governors' Annual Report to Parents, for the academic year 1st September 2019 to 31 August 2020. The school and the whole community has endured a very difficult 2019-20. A year that started so well was affected terribly by the Covid outbreak in March and this led to the curtailment of so many projects and activities that we had planned. Covid brought with it a lockdown and we had to move fast in developing our distance learning plans. Moving everything over to an ICT approach was a mammoth task in itself but we succeeded! Parents, pupils and staff had to adapt to our new way of working and I am immensely proud in the way that we have worked through this period. I am extremely proud of the way that we worked as a team and as a community to move things along and I must give my sincere thanks to the Governors for their unwavering support to the staff and I during this turbulent time. Our learners lost out in so many ways since March however I am hopeful that with us all working as a team once again that we can make significant inroads into what we need to do.

I hope you find the report informative and interesting to read. If you have any queries/questions please do not hesitate to contact me. Further information is also available in the prospectus. Usually this report gives parents and insight into school performance and statistics but due to Covid and the change in reporting measures put in place by Welsh Government this report is going to be a much more slimmed down version to what you are used to. I apologise for this however this year has been very different.

Our Mission Statement 'Through Effort I will Succeed' shows our commitment to inspire our pupils and staff to achieve their very best, and to celebrate success together.

Mr. M. Jones  
(Headteacher)

Below is a copied statement from Welsh Government stating what should be in our annual report:-

*'School Governors will still be required to produce an annual report. The requirements to report on school performance, absence, and targets in the annual report will not apply this year. We have suspended The School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the 2019/20 academic year, or set them for the 2020 to 2021 academic year (and local authorities will not be required to authorise targets). Other existing targets, such as those that were provisionally set in previous years, will not need to be published in any new school based plans or reports (e.g. School Development Plans or Governor Reports).'*

*'We have cancelled all statutory data collections that would have been due to take place before the school summer holidays and have not yet started. Normal arrangements for reporting of Key Stage 4 and post-16 performance measures will be suspended for this year and we are also actively considering the associated arrangements and statutory requirements that depend on the availability of data.'*







The Governors are always looking for parents to be more involved with school, if you wish to more know then please talk to the Head teacher.

The Governing Body has a specific role in the life of the school.

This role covers:

- Decisions on school policies
  - Shared responsibility for the management of the school
  - Advising and supporting the Headteacher and staff
  - Acting as a critical friend.
- 
- Ensuring the school meets the needs of the pupils
  - Helping to decide what is taught
  - Determining how the money is spent
  - The appointment of staff
  - The link between the school, the Local Authority and the community
  - Scrutinising the overall work of the school.

All Governors, the Headteacher, and the Clerk can be contacted through the school.

To enable the Governing Body to discharge its responsibilities efficiently, a number of subcommittees are established and meet regularly. These include Staffing & Recruitment; Standards—[Teaching & Learning and Behaviour & Discipline]; Finance; Premises & Health and Safety.

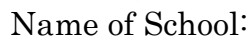
If you are interested in finding out more about the role of the school governor, please contact the Clerk via the school. Once elected, a term of office usually last for four years.

#### Travel and Subsistence

No Governors made any claims for expenses or travelling this year.

The school maintains a register of business interests in order to ensure that there are no conflict of interests when discussing school business.





# Pant y Rhedyn

LL33 0PA

E-mail:-[pennaeth@pantyrhedyn.conwy.sch.uk](mailto:pennaeth@pantyrhedyn.conwy.sch.uk)

Matthew John Jones B'Ed ,NPQH

Mrs Cathy Heavers

Pant y Rhedyn is a County Primary School (Junior).It is a daily, bilingual, co-educational school.

## The Corporate Director Lifelong Learning

# Conwy County Borough Council

## Government Buildings

## Dinerth Road

Colwyn Bay

LL28 4UL

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.





The full Governing Body meets at least once a term, usually more frequently. In addition, sub-committees sometimes meet to discuss specific issues. The report then goes to the full Governing Body for formal ratification of proposals.

### THE GOVERNING BODY 2019-20

|                         |                                       |  |
|-------------------------|---------------------------------------|--|
| Cadeirydd/Chair         | Mrs Cathy Heavers                     | Cynrychiolwyr Rhieni/Parent Governors                  |
| Is-Gadeirydd/Vice Chair | Mr Neil Rawlinson<br>Mrs Emma Shiland | Cynrychiolwyr Rhieni/Parent Governors                  |
|                         | Cllr Andrew Hinchliff                 | Cynrychiolydd yr Awdurdod Addysg<br>LEA Representative |
|                         | Mrs Claire Hodgkinson                 |  |
|                         | Mrs Eleri Evans                       |  |
|                         | Mrs Delohne Merrell                   | Cynrychiolydd Cymunedol<br>Community Representative    |
|                         | Cllr Penny Andow                      |  |
|                         | Mrs Claire Hughes                     |  |
|                         | Mrs Cathy Heavers                     | Cynrychiolwyr Rhieni<br>Parent Governors               |
|                         | Mrs Kirsty Merrell-                   |  |
|                         | Dailly                                |  |
|                         | Mr Neil Rawlinson                     |  |
|                         | Mrs Sioned Ryder                      | Cynrychiolydd Athrawon/ Teacher Representative         |
|                         | Mrs Joanne Beaumont                   | Cynrychiolydd Staff/ Staff Representative.             |
|                         | Mr Matthew Jones                      | Pennaeth/Headteacher                                   |
|                         | Ms Liane Pattinson                    | Clerc/Clerk  |


#### Subpanels-

A full list of subpanels is available upon request.

### GOVERNORS MEETINGS 2019-20.

Many of our formal termly meetings did not go ahead from March onwards however the Governors did have a formal meeting in October/November (agenda and minutes available on request). We also met in March to discuss the pandemic and to put into place our plans for





using the schools into Key Worker Hubs during the lockdown period. Governors then met on a regular basis virtually during lockdown in order to manage the pandemic and to put into place risk assessments and Covid management strategies prior to the re-opening in June and the full re-opening in September.

### STAFF YR YSGOL/SCHOOL STAFF 2019-20

|  |   |
|--|---|
| <u>Headteacher /Pennaeth</u>   | Mr Matthew Jones  |
| <u>Deputy Headteacher /Dirprwy Bennaeth</u>  |   |
| <u>Athrawes 'Ogwen' Teacher</u>  | Mrs Sioned Ryder  |
| <u>Athrawes 'Alaw' Teacher</u>   | Miss Julie McKeaveney   |
| <u>Athrawes 'Crafnant' Teacher</u>   | Mrs Catrin Williams   |
| <u>Athrawes CPA / PPA Teacher</u>  | Mrs Kaylee Scott Maternity<br>Ffion Nixon Maternity<br>Anna Sanderson covering maternity posts. |
| <u>Athrawes 'Padarn' Teacher</u>   | Miss Ffion Jones  |
| <u>Athrawes 'Anafon'</u>   | Mr Ifan Hughes  |
| <u>Athrawon Anghenion Addysgol</u><br><u>Ychwanegol</u><br><u>'Additional Learning Needs' Teachers</u> | Mr Matthew Jones.<br>Mrs Catrin Williams  |
| <u>Cymhorthyddion Dosbarth</u><br><u>Learning Support Assistants</u>                                   | Gweno Bond/Nicky<br>Bartholomew/Abby Edwards/Jo<br>Beaumont/ Lisa Sommerton-Smith.              |
| <u>Ysgrifynyddes/Clerc Cinio</u><br><u>Secretary/Dinner Clerk</u>                                      | Ms Liane Pattinson  |







| <u>Staff Ategol / Ancillary Staff</u>                           |   |
|---|---|
| Gofalwraig/ Cleaner in charge                                   | Mrs Susan Simpson   |
| Prif Gogyddes/Head Cook   | Ms Vera Evans /Mrs Jane Anne Griffiths                                  |
| <u>Cogyddion/ Cooks</u>   | Ms Jane Griffiths<br>Mrs Alison Cielecki                                |
| <u>Glanhawyr/ Cleaners</u>                                      | Ms Alison Cielecki<br>Mrs Patricia Griffiths                            |
| <u>Staff Amser Cinio</u><br><u>Midday Supervisors</u>           | Mrs Nicky Bartholomew<br>Mrs Lisa Sommerton-Smith<br>Mrs Rowena Clayton |
| <u>Staff Clwb Brecwast</u><br><u>Breakfast Club Supervisors</u> | Ms Gweno Bond<br>Mrs Rowena Clayton<br>Mrs Jane Griffiths               |

### [MISSION STATEMENT: ETHOS AND VALUES OF THE SCHOOL](#)

The aim of the school is to try to ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the curriculum is varied, expansive and balanced so that each pupil may be prepared for the opportunities, responsibilities and experiences of adult life.

The core values of the school can best be highlighted in the school mission statement of 'Through Effort I will Succeed.' This is the common core element that we strive for and try to implement in all aspects of the children's time here with us in Ysgol Pant y Rhedyn.

In addition the children are also asked to learn eight golden words (in Welsh) which help us to foster a positive attitude towards our school and our learning.





The golden words are:-

- GWENU- to smile.
- GONEST-to be honest.
- GOFAL-to be caring.
- GWRANDO- to listen.
- GWEITHIO- to work.
- PARCH- to show respect.
- CYFEILLGARWCH-Friendship
- CYMBREICTOD-Welshness.

## THE SCHOOL'S ADMISSION POLICY

Conwy County Borough Council, as the LEA, decides the criteria and procedure for admissions to Ysgol Pant y Rhedyn. Conwy's Primary School Admissions Policy is available online at:-[www.conwy.gov.uk](http://www.conwy.gov.uk). Type in Primary school admissions policy in the search engine.

The LEA is responsible for all admissions to the school. Most pupils attending the school transfer from the Infants in September. Usually, during the last term in the Infants school, pupils are given a Junior School preference form which must be filled in by Parents. They are also requested to fill in a Pupil Collection Sheet at this time. When transferring over to us, priority will always be given to children living within our catchment area. It is the LEA who are responsible for considering requests from outside this catchment area. The school has been given a Standard Admissions Number by the LEA. It is this Standard number that determines whether or not the school is at full capacity or not. This is currently 43 for the school.

Sometimes pupils do join us having moved into the area or having been to other schools first. If you have moved into the area then the application process is fairly straight forward. Parents are requested to contact the Head teacher in order to find out if the school has room for your child within their age group class. If we are able to accept your child then you will be asked to complete a 'Pupil Collection Form' which should be returned to the school as soon as possible so that your child can begin. We always try to make new pupils feel welcome and encourage them to make new friends quickly.

Sometimes parents wish to move their children to Ysgol Pant y Rhedyn from another local school. Usually it is possible to do so but in such instances we do urge parents to speak to the Headteacher of their child's current school before they make a final decision.





Afternoon session 1:00 – 3:30

The school bell is rung at 9:00a.m. It would be appreciated if parents could leave the premises upon hearing the bell. A teacher is on playground duty from 8:50a.m. until 9:00a.m. Pupils are also supervised as they leave the school grounds and for ten minutes at the end of the school day. Pupils are not allowed to leave the school premises during the school day unless this has been authorised by their parents (usually by means of a letter).

All pupils have a break from lessons during the school day. At present the breaktimes run as follows:-

Lunch Break- 12:00 until 1:00pm

Children mainly play on the yard, but are allowed onto the fields when the weather is dry. Pupils remain in their classes during wet break times, but they are afforded a break from their work.

The school is currently regarded as being in Category 4 for the use of Welsh by the Welsh Government. This means that the school is ‘Predominantly an English Medium primary school but with significant use of Welsh’.

In Junior stage, both Welsh and English is used in teaching but there is greater emphasis on English. Welsh is used as the medium of teaching or learning for between 25% and 50% of the primary curriculum overall .The day to day language or languages of the school are determined by the school's linguistic context. Both languages are used as languages of communication with the pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.





The Conwy Language Strategy has stated an expectation that all schools within the County should be moving up at least one category within the next five years.

## YSGOL PANT Y RHEDYN LANGUAGE POLICY

## GENERAL AIMS

The Council supports a bilingual policy in all its schools. The aim is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part. All educational establishments within the county should reflect and reinforce the language policy in their administration, their social life and pastoral arrangements as well as their academic provision.

## SPECIFIC AIMS

To consolidate each child's capabilities in Welsh and English, both active and receptive so as to progressively develop his/her skills in speaking, reading and writing fluently and confidently in both languages. We aim for all pupils (special provision may be made for Junior late-comers).

Ysgol Pant y Rhedyn is a school that introduces Welsh for 25% of the National Curriculum subjects.

- The school takes great pride in its Welsh Ethos. Pupils are encouraged to converse through the language at a level they feel comfortable with. As a result, the majority of lessons are delivered through the medium of English, but elements of the curriculum are taught through the medium of Welsh.
- The school aims to promote the use of Welsh as much as is possible. As a result, much of the day-to-day language of communication at the school is in Welsh.
- The school will deal sensitively with late-comers so that they do not feel alienated and may be assimilated gradually into school life- Pupils who have moved into the area will be offered the opportunity for their child to attend the language unit at Dolgarrog for a term in order for them to gain knowledge of the language.
- The school also receives pupils into the school who are very comfortable in conversing through the medium. They may come from Welsh 1<sup>st</sup> Language homes or may have transferred from Welsh 1<sup>st</sup> Language schools. In such instances, the school is eager to promote and to develop these skills. Our MAT policy allows use to provide extra opportunities for such pupils. They may do more activities through the medium of Welsh and the school may decide to provide them with an end of Key Stage 2 level in Welsh 1<sup>st</sup> language should they meet the assessment criteria.









Mrs Catrin Williams is the schools Addition Learning Needs (ALN) Co-ordinator. Mrs Cathy Heavers and Mrs Kirsty Merrell-Dailly are the nominated Governor(s) for ALN.

- Childrens' needs will be identified by parent/class teacher as early as possible and they will be placed on the school's Additional Learning Needs Register.
- an Individual Education Plan (IEP) of work will be implemented.
- their progress will be reviewed annually and parents will be kept regularly informed.
- links with external agencies will be promoted.
- adequate resources will need to be purchased and used across the whole ability range.

The table below shows the percentage of ALN in the school in 2019. The highlighted areas show that the school had a higher number of SCHOOL ACTION and SCHOOL ACTION+ pupils when compared to Conwy Local Education Authority.

|                                      | 2013  | 2014  | 2015  | 2016  | 2017  | 2018  | 2019  |
|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|
| School - School Action               | 21.3% | 26.0% | 28.8% | 18.4% | 10.7% | 13.9% | 13.0% |
| Local Authority - School Action      | 14.8% | 13.1% | 14.1% | 13.1% | 12.3% | 12.2% | 11.7% |
| Wales - School Action                | 15.1% | 15.1% | 15.1% | 15.1% | 15.0% | 14.4% | 14.0% |
| School - School Action Plus          | 15.7% | 11.0% | 12.2% | 14.9% | 23.6% | 19.7% | 20.3% |
| Local Authority - School Action Plus | 13.0% | 12.4% | 12.5% | 12.7% | 13.5% | 13.8% | 13.8% |
| Wales - School Action Plus           | 9.1%  | 8.8%  | 8.3%  | 8.2%  | 8.1%  | 8.2%  | 8.2%  |
| School - Statemented                 | * ▽   | * ▽   | * ▽   | * ▽   | * ▽   | * ▽   | * ▽   |
| Local Authority - Statemented        | 0.7%  | 0.6%  | 0.5%  | 0.5%  | 0.4%  | 0.6%  | 0.6%  |
| Wales - Statemented                  | 1.7%  | 1.7%  | 1.7%  | 1.7%  | 1.7%  | 1.8%  | 1.9%  |

### CHILDREN WHO ARE MORE ABLE AND TALENTED

The school has developed a policy for the More Able and Talented Pupils. The school in line with this has a MAT co-ordinator who is currently Mrs Ryder. The school aims to identify MAT at the earliest opportunity. Pupils with MAT are encouraged to develop their abilities and their successes are celebrated. All staff when planning lessons add extension activities as normal practise. The school will also liaise and consult with the Education Authority in





order to ensure the school is providing the most effective methods of satisfying their educational needs. Parents are welcome to inspect the school's MAT Policy if they wish.

### ENGLISH AS AN ADDITIONAL LANGUAGE

Particular care is paid to pupils whose first language is not English. Teachers closely monitor their progress across the curriculum to ascertain whether any problems arise from uncertain command of the English language or from additional learning needs. Their proficiency in English is assessed before planning any additional support which may be required. Support guidance will be sought from EMAS (Ethnic Minority Achievement Service) when necessary.

### EQUALITY, EQUAL OPPORTUNITIES, RACE AND DISABILITY

This school has adopted and created a equality scheme that covers how the school will deal with issues of equality, equal opportunities, race, and disability. This is reviewed in line with the school's cycle of policy review.

The school wishes to promote positive attitudes in children, staff, governors and parents so that the children can fulfil their potential and make choices, unhampered by expectations based on gender or role stereotyping. We seek to fulfil the aims of the school regardless of age, gender, ability, ethnic origin or background of the child. The school follows the LEA admission policy which does not permit race, sex, colour or disability to be used as a criteria for admission. We are conscious of our responsibilities to make reasonable adjustments to assist disabled stakeholders and through our Disability Access Plan we encourage input from the whole school community.

It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the school. We do not tolerate any forms of racism or racist behaviour. Should a racist incident occur, we will act immediately to prevent any repetition of the incident.

Should anyone at our school be a victim of racism, we will do all we can to support that person in overcoming any difficulties they may have. The class teacher ensures that all pupils are treated fairly, equally and with respect. We do not discriminate against any child.

### PUPILS WITH DISABILITIES

Some children may have disabilities and consequently need additional resources. The disabilities would include for example, sensory impairments affecting sight and hearing,





learning disabilities and progressive conditions where impairments are likely to become substantial. The school, as far as is physically possible, is committed to providing an environment that allows these children full access to all areas of learning. The school believes in developing and integrating children with physical disabilities. In such occurrences it would be the school's policy to discuss with the Education Authority to agree on any budgetary amendments which would ease the entry for the disabled pupil into the school.

## THE PUPIL DEPRIVATION GRANT

The school is allocated a grant by the Welsh Government in the form of the Pupil Deprivation Grant. This sum of money must be used in order to tackle poverty and deprivation and to ensure that such difficulties do not put children of this nature at a disadvantage.

At Ysgol Pant y Rhedyn, we have used our grant to fund the following:-

- ensure that targeted pupils have can access nurture activities with a Teaching Assistant. -
- the grant has been used to employ further teaching assistants in each of the six classes.
- The grant has been used to employ a specific Wellbeing Teaching Assistant within the school.
- Contributes towards the pay of a class teacher in the mornings to support pupil groups.

## HIGH SCHOOL TRANSITION

Historically, the school feeds three secondary schools namely Ysgol Aberconwy, Ysgol Friars and Ysgol Tryfan. As a school, we are aware that the transfer from primary school to secondary can be a worrying time for parents. The school works closely with these schools in order to ensure that pupils can transfer in September with the minimum amount of apprehension. Year 6 pupils participate in transition activities during July. Pupils also spend a minimum of one day in their chosen secondary school.

## CODE OF CONDUCT, DISCIPLINE AND PASTORAL CARE

Every child is placed in the care of a particular teacher, but the whole staff endeavour to take care of the well-being of all pupils. A teacher is on yard duty for ten minutes before the start of the school session and for a similar period at the end of the school day. Playtimes are supervised by a teacher and the dinner break is the responsibility of our mid-day supervisors

This school encourages children to be self-disciplined and to respect others. To achieve good discipline and to learn acceptable behaviour and codes of conduct, it is important that there





is a clear aim and that all concerned – teachers, pupils, parents, governors and non-teaching staff – enter readily into achieving this aim.

Our main aim is to create a sense of community where each person feels a valued member. The school tries to achieve this by:

- creating a positive atmosphere
- setting a good example
- establishing mutual respect
- recognising good behaviour and positive contributions
- producing a sense of security
- establishing good lines of communication between school and home.

The school has also established and passed a Parental Code of Conduct Policy has been sent out to parents. This is sent out as an annual reminder to parents.

# HOME-SCHOOL AGREEMENT

The school continues to make use of the home-school agreement and to ask parents to sign them. It has no legal force but serves simply as a reminder to us all of what we are trying to achieve with the children in our care.

It is important that your child feels confident about coming to school.

The school wants an effective partnership with parents by valuing your help in the following ways:

- Coming to school on time both at the beginning and end of the day.
- Getting to know your child's teacher so that you can share in their achievements and their concerns.
- Making an appointment to talk at length about your child.
- Attend all Parents' Evenings.
- Reading at home with your child.
- Ensuring that homework is completed and returned to school.
- Reading all letters that your child brings home.





- Records show that effective partnership with parents is reflected in a more successful performance by children at school.

The school must have a number of Policies which set out how we deal with different issues, for example, Child Protection, Collective Worship, Sex Education and Pupil Discipline.

## CHARGING AND REMISSIONS POLICY

- All activities that are arranged outside school hours.
- Damage to books, resources or other property belonging to the school, arising from the pupil's misbehaviour.
- School materials that a pupil has lost, e.g. a reading book that forms part of the school's reading programme.

- Instrumental lessons.
- Damage to the school's windows, doors and fittings caused by a pupil or pupils' misconduct.

The principle that no child should be prohibited from participating in any activity as a consequence of a parent's inability or unwillingness to contribute to the costs, is supported by the Governors. They also recognise that the cost of these activities will have to be met from outside the school's annual budget.







The Governing Body reserves the right to request voluntary contributions towards the costs of the above and similar activities such as educational trips and transport for swimming lessons. Contributions must be wholly voluntary. Unless an activity can be held without voluntary contribution, then this will be explained to the parents at the outset.

The Headteacher and Governing Body reserve the right to cancel an activity that has been arranged if it appears that low contributions would involve a substantial loss

## TOILETS

There are 2 sets of toilets at the school for pupils. The pupils have access to them throughout the day. The toilets are fairly old but are in good condition and they have been painted in 2011. They are attractive and age appropriate.

There is soap and handtowels available.

There are 2 sets of toilet in the coat area:

\*Toilets for the boys=1 large urinal and x4 cubicle and 4 sinks

\*Toilets for the girls x6 cubicles and 8 sinks. There is soap and hand drying towels available. There are two toilets . The school's cleaner is responsible for the toilets. The toilets are cleaned daily and replenished with toilet paper, soap and hand drying towels.

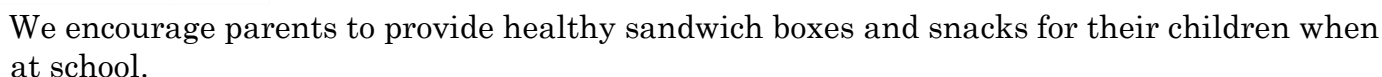
WHAT IS THE SCHOOL'S APPROACH TO HEALTHY LIFESTYLES, WELLBEING AND RELATIONSHIPS?

We have an effective approach to the promotion of food and fitness as we are aware that diet and physical activity have positive effects on children's physical, mental and emotional wellbeing.

We believe we have a duty to encourage everyone in the community to lead active and healthy lifestyles by providing knowledge and skills to establish and maintain lifelong active lifestyles and healthy eating habits.

We ensure that food provided in school is healthy and promotes a healthy lifestyle plus we are committed to providing high quality PE lessons and health related exercise. The local authority catering service complies with the Welsh Government regulations and ensures all dinners are nutritionally balanced.





Currently the school adopts the following to promote a healthy lifestyle:

- Physical activity within the curriculum
- Swimming for upper Key Stage 2 pupils
- Extracurricular physical activity clubs
- Outdoor education
- School meals
- Healthy breakfast club
- Healthy school award
- ELSA sessions
- Nurture sessions as well as mentoring

School surveys show that pupils feel happy and safe within our school.

The Local Education Authority, in accordance with the requirements of the Secretary of State, under Section 23 of the 1988 Education Reform Act, has established a procedure to consider complaints concerning the way schools' governing bodies and the education authorities act in relation to the school's curriculum and other related matters. This procedure is outlined in the document in Welsh and English, which is available at the school.

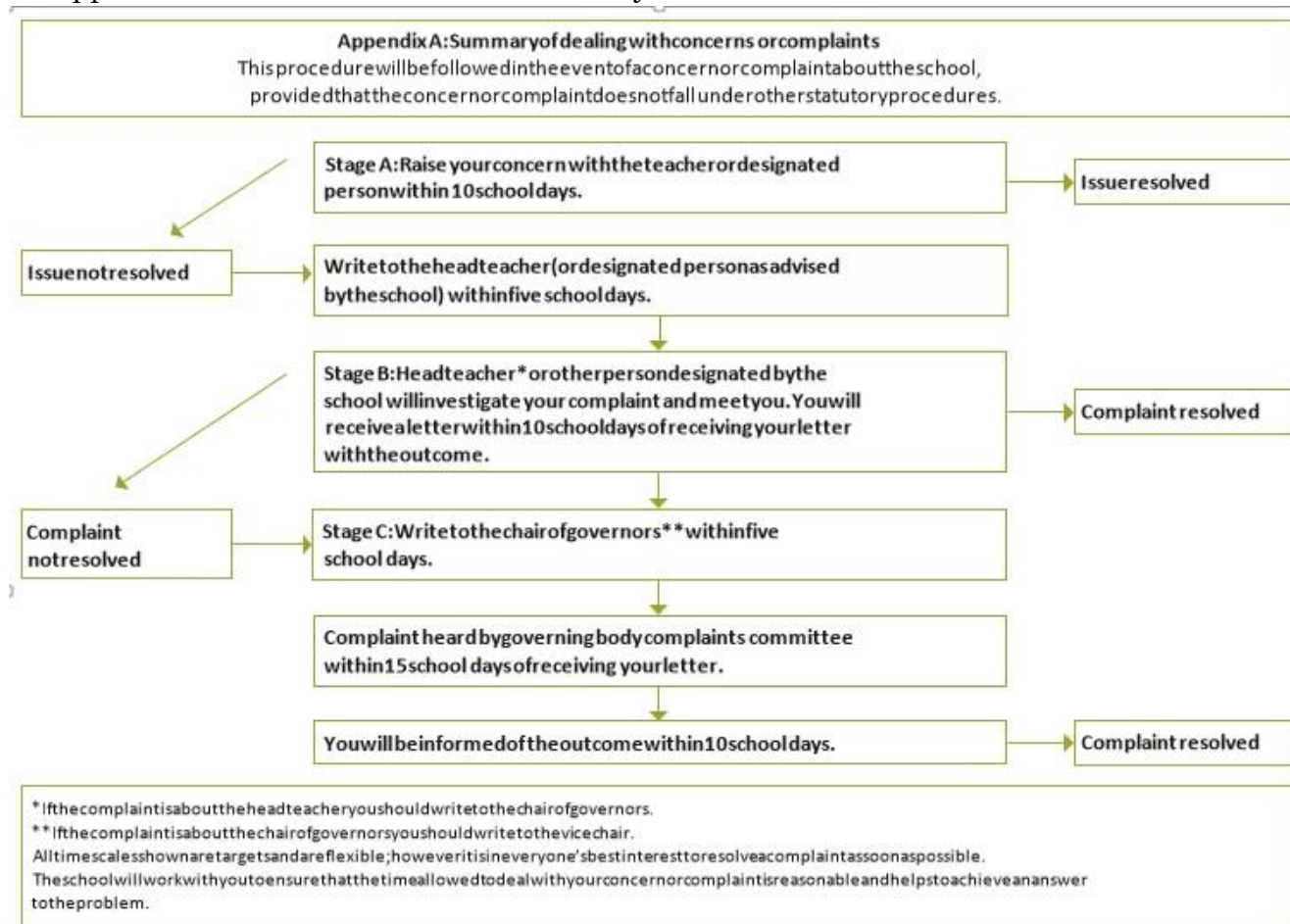
A copy will be provided free of charge as required to any parent seeking to make a complaint under these arrangements and the authority can, if necessary, provide a copy in a language other than Welsh or English.

Usually, when a parent is unhappy with any aspect of the school then their first port of call should be to discuss their concerns with the class teacher.

There are three parents evenings in place in order to do this, but parents can also contact the school in order to make an appointment-most problems are usually sorted at this stage.



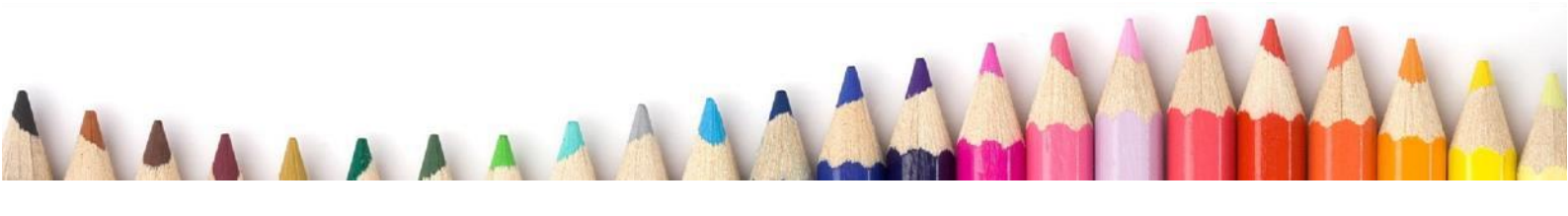
If you feel that the problem has not been resolved or have concerns about another issue then an appointment should be made to discuss your concerns with the Headteacher.

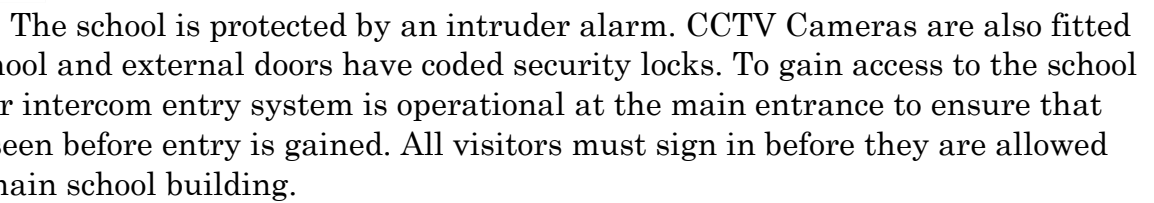


## EMERGENCY AND SAFETY PROCEDURES

In an emergency situation, the Headteacher may have to close the school in order to ensure the welfare and safety of pupils. No pupil will be released unless there is a safe place for him/her to go. Should we be aware of the need to close the school early in the morning, announcements will be made on the school website and on local radio.

We hold regular fire and evacuation drills. In the event of a child requiring treatment from a paramedic then we will always attempt to contact parents at the earliest possible opportunity. Should a child need hospital treatment then a member of staff will accompany him/her if the parents have not arrived on site. Risk assessments are carried on the school premises and before school outings in order to reduce the risk of accidents taking place.





The Department for Education and Employment and the Welsh Office guidance make it clear that schools and colleges have an important role to play in the protection of children against abuse. This is confirmed by the Policy of Conwy County Borough Council, which sets out the necessary procedures to be followed by all staff. The school carries out a Child Protection review annually.

LOOKED AFTER CHILDREN

In the case where a child attends school with these needs, we would ensure that:

- Responsibility for coordinating LAC: Matthew Jones. Children in Care Co-ordinator is Matthew Jones. The Governor named for looked after children: Mrs Claire Hughes & Mrs Kirsty Merrell-Dailly.





## POLICIES

The Governing body has a rolling programme for adopting or reviewing our statutory policies.

### HOW DO SCHOOL LEADERS AND GOVERNORS PROMOTE SCHOOL IMPROVEMENT

At Ysgol Pant y Rhedyn, all school stakeholders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff is a leader of at least one aspect of the school's life, and Governors work tirelessly in order to support and to hold the school to account when working towards these goals. We work as a strong team in order to try to improve and raise standards. Pupil voice, throughout the school is given a strong voice, and parent consultation through our regular cafes and annual surveys, mean that the whole school community is part of the consultation and decision making process.

The Headteacher and staff work with all aspects of the school community to identify priorities, plan and action developments for these, and to closely monitor impact and outcomes. The Governing Body monitors school improvement priorities through visits to the school for meetings and monitoring visits; it also spends time on scrutiny of documentation and policies and ensures that a rigorous appraisal procedure of the Headteacher.

#### Anti Bullying

As a school we are committed to ensuring that bullying does not negatively impact upon the wellbeing and educational standards of the children who attend our school.

The school is determined to ensure that we are supportive environment that has an open and transparent attitude to bullying and the measures that we are taking to eliminate it.

### SCHOOL DEVELOPMENT PLAN AND SELF EVALUATION.

#### PROGRESS SINCE THE LAST INSPECTION

The school has successfully been withdrawn from the monitoring category by Estyn on 23.04.15. The recommendations which formed the school's SDP were reported upon and outcomes are as follows:

1. Improve pupils' numeracy and writing skills and develop them more effectively across the curriculum: **Strong progress in addressing the recommendation.**
2. Raise standards in Welsh: **Very good progress in addressing the recommendation.**
3. Ensure that the school's plans for developing skills across the curriculum are implemented consistently: **Strong progress in addressing the recommendation.**







4. Ensure that the teachers' challenge pupils at all levels and enable pupils to become independent learners: **Strong progress in addressing the recommendation.**
5. Ensure that marking and feedback are consistent and effective so that pupils know how to improve their work: **Strong progress in addressing the recommendation.**
6. Increase the rigour of the self-evaluation processes to ensure that senior leaders and governors identify areas in need of development clearly, and address them robustly: **Strong progress in addressing the recommendation.**

Strong progress was made in addressing five of the six recommendations with very good progress made in raising standards in Welsh. The school is advised to continue to sustain the level of progress already made and continue to address those inspection recommendations where further progress is required.

#### SCHOOL IMPROVEMENT PRIORITIES FOR 2019-20 were as follows.

The SDP for 2019-20 below has been reviewed and appraised but due to Covid our success in these priorities was rather limited due to the school being in lockdown during March-July. Elements of these priorities will now continue into 2020-21 with additional elements added to the SDP such as Blended Learning, The New Wales Curriculum and Pupil and Staff Wellbeing.

#### **SCHOOL IMPROVEMENT PRIORITIES FOR 2019-20 WERE AS FOLLOWS:-**

Cluster work

\*Pupil Feedback and Peer to Peer review. Use of Iris connect to film lessons and evaluation.

ALN

ALN reform and refining of school systems to include:-

1. Information sharing with parents
2. Triage system in place. Provision map in place to plot where pupils are in terms of further support.
3. Pupil Centred Profiles in place.
4. Whole school training
5. ASD training/ASD Ambassadors.
6. Use of Nesy for Language and maths.





- ## New curriculum+Teaching and Learning

- DCF-

- WELLBEING

- # School Prospectus

The most up to date school prospectus is available on the school website [www.pantyrhedyn.conwy.sch.uk](http://www.pantyrhedyn.conwy.sch.uk) and hard copies can be ordered from the school office.





The prospectus is updated at least once a year and more often if there are significant changes which need to be recorded. It includes material on the school organisation, Governing Body, staffing, session times and holiday dates. More detailed information may be given in response to requests to the office.

## School Council

Year group representatives serve for the whole year to allow consistency and continuity. Meetings are held at least once a term. The children take part in activities such as organising fundraising events like Children in Need. They have also arranged numerous other fundraising ideas as well as themed days within the school.

Pupil voice is given a strong emphasis within the school.

### Sporting Aims and Acheivements.

Sport plays an important part in school life. Wherever possible the school sends teams to the variety of Urdd competitions that are held on a county scale. Children also participate in a variety of team games as an integral part of the P.E. curriculum. Those in Key Stage 2 all benefit from sporting clubs that are taken by teachers of the schools.

Additionally we also have links with other qualified sports coaches who come into school to teach from time to time eg Bangor City Community group.MW Sports also come into the school to offer after school sessions for netball, soccer, tennis, cricket, athletics and swimming. All children are offered the opportunity to be included within these sessions and we aim to ensure that each child finds a degree of personal success and enjoyment.

Sports Days for KS2 are also well attended normally, providing an enjoyable day for children and their families.

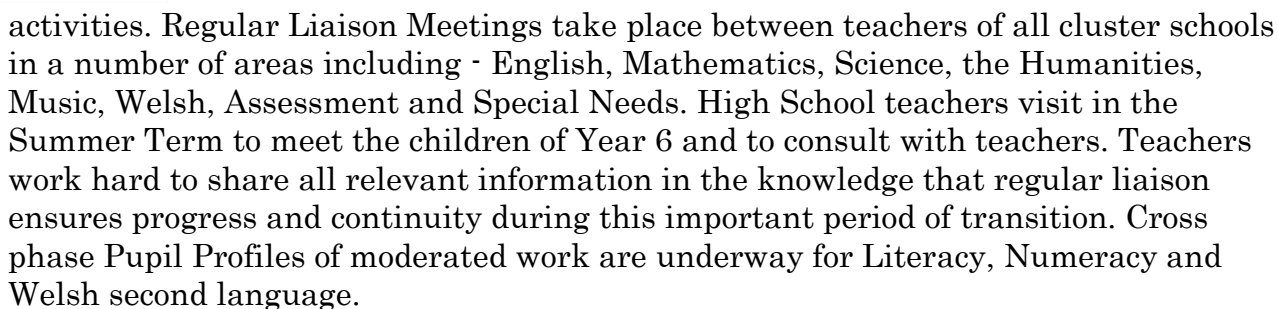
We are mindful too of the need to help children to keep fit and active. In the summer of 2019, we had our yard repainted in order to promote healthy living. These markings include a Run a Mile track as well as a Circuit training course. These are additional priorities for 2019-20

## COMMUNITY LINKS

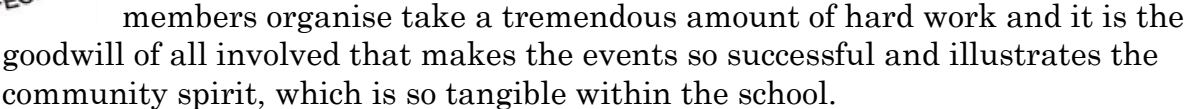
The school is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- We have strong links with a number of high schools including Creuddyn, Friars, Tryfan and Aberconwy. We also have fantastic links with the cluster Primary Schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to High School. Visits are planned each year giving opportunities to attend a range of





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- ## TARGET SETTING

Governors have worked with the Headteacher to set targets for the school. The process of agreeing targets is based on the following principles:

- Targets should be challenging, realistic and manageable;
- They should be school specific, reflecting an informed evaluation of each year group of children;
- In order to be meaningful, targets should be considered over a time span of more than one year;
- Class teachers have a crucial role to play in the setting of targets and are fully involved in the process.

In line with these principles, teachers use the wide range of information they have about each child in their class to set an individual target level in national curriculum tasks and tests. This is a whole school initiative and teachers work hard to ensure that each individual target is challenging but realistic. These individual targets are collated to form aggregate targets for each year group. The targets were set in the Autumn Term 2019 were not met due to Covid and our inability to assess pupil progress sufficiently well.

## School Categorisation

The National School Categorisation System aims to give a clear and fair picture of a school's progress and provide information on how well a school is performing compared with others across Wales. There is a three step process to categorisation.

The first step looks at the performance of the school This is measured taking into account the end of Foundation Phase and end of Key Stage 2 results over the last three year and overall progress the school has made. It also considers the attendance rate at the school and







the level of pupils 'eligible for free school meals' (over a three year average). These figures determine which 'Standards' group the school is placed in which ranges from 1 (highest) to 4 (lowest).

The second step is where the Consortia Challenge Adviser evaluates the school's capacity to improve further, taking account of evidence about the standards achieved and the quality of leadership and teaching and learning. Schools will be in one of four groups, A to D. Schools where the judgement is an A show the greatest capacity to improve along with the ability to support other schools. Those where the judgement is D need the most support.

The third step looks at the outcomes in step one and step two and these are combined to decide on the school's support category. The final categorisation is a colour code that shows the level of support a school needs – green, yellow, amber or red

In 2019-20, the school maintained its Green Support Category.

|  |   |   |   |
|--|---|---|---|
| 138<br>Number of Pupils, 2019<br>2019    | 20%<br>Free school meals (FSM) - 3 year<br>average (Primary only)<br>2019 | 19.5<br>Pupil Teacher Ratio (PTR) (Primary<br>only)<br>2019 | 95.2%<br>% Attendance during the year<br>(Primary only)<br>2019 |
| £3717<br>School budget per pupil<br>2019 | Green<br>Support Category<br>2019   |   |   |

## SCHOOL PERFORMANCE-HOW DID THE PUPILS PERFORM?

The school is unable to provide indepth statistics on pupil performance due to Covid and the relaxation of data collection rules by Welsh Government during this period of time. We shall be returning to our usual practice in September.

## ATTENDANCE

### Statement of Intent

The school believes that good attendance is vital for all pupils if they are to gain the most from the education we provide. There are clearly documented links between regular attendance and attainment. Every teacher will regularly check the attendance of their classes and will follow up a pupil's absences with appropriate staff in school and with the parent/carer.





We hope that parents/carers will assist us in our work of maintaining high levels of attendance throughout the school by:

- ☐ Ensuring the regular attendance of their child.
- ☐ Informing school when their child is absent from school and reason for the absence.
- ☐ Attending any meetings about their child's attendance which may be necessary.

Attendance statistics were not collected during 2019-20 due to Covid and due to the fact that so many children were not attending school due to lockdown. Welsh Government have again not collected statistics for attendance this year.



# 2019-2020

## ADRODDIAD GWARIANT / EXPENDITURE REPORT

### CYFRIFON TERFYNNOL / FINAL ACCOUNTS

| YSGOL PANT Y RHEDYN                                |   | CYLLIDEB TERFYNNOL | NEWIDIADAU CYLLIDOL | CYLLIDEB PRESENNOL | GWIR-WARIANT       | AMCANGYFRIF GWARIANT PELLACH                     | ALLDRO A RHAGWELIR | GWAHANIAETH    |
|--|---|--------------------|---------------------|--------------------|--------------------|--|--------------------|----------------|
| 215  |   | FINAL BUDGET       | BUDGET VIREMENT     | CURRENT BUDGET     | ACTUAL EXPENDITURE | ESTIMATED FURTHER EXPENDITURE                    | PROJECTED OUTTURN  | VARIANCE       |
|  |   | £                  | £                   | £                  | £                  | £  | £                  | £              |
| <b>GWEITHWYR</b>                                   | <b>EMPLOYEES</b>                                    |                    |                     |                    |                    |  |                    |                |
| <b>STAFF DYSGU</b>                                 | <b>TEACHING STAFF</b>                               |                    |                     |                    |                    |  |                    |                |
| Athrawon   | Teachers  | 326,792.47         | 0                   | 326,792            | 335,418            | 0  | 335,418            | -8,626         |
| Codiadau Cyflog                                    | Increments  | 5,164              | 0                   | 5,164              | 0                  | 0  | 0                  | 5,164          |
| <b>ATHRAWON LLANW</b>                              | <b>SUPPLY TEACHERS</b>                              |                    |                     |                    |                    |  |                    |                |
| Llanw- Salwch/Premiwm                              | Supply-sickness/premium                             | 11,978             | 0                   | 11,978             | 13,258             | 0  | 13,258             | -1,280         |
| Llanw- Mamolaeth                                   | Supply-Maternity                                    | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Llanw- Anghenion Arbennig                          | Supply-Special Needs                                | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Llanw- Swydd Wag                                   | Supply-Vacant Post                                  | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Llanw- Cytundeb Gweithlu                           | Supply-Workforce Agreement                          | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Llanw- Arall                                       | Supply-Other  | 7,660              | 0                   | 7,660              | 7,303              | 0  | 7,303              | 357            |
| <b>STAFF ATEGOL</b>                                | <b>SUPPORT STAFF</b>                                |                    |                     |                    |                    |  |                    |                |
| Cymhorthyddion Addysgu                             | Teaching Assistants                                 | 50,401             | 0                   | 50,401             | 42,593             | 0  | 42,593             | 7,808          |
| Cymorthydd Gweinyddol                              | Administrative Assistant                            | 9,213              | 0                   | 9,213              | 9,128              | 0  | 9,128              | 85             |
| Goruchwylio Canol Dydd                             | Mid-Day Supervision                                 | 8,231              | 0                   | 8,231              | 7,734              | 0  | 7,734              | 497            |
| Clerigol Amser Cinio                               | Lunchtime Clericals                                 | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Gofalwr  | Caretaker   | 9,883              | 0                   | 9,883              | 10,008             | 0  | 10,008             | -125           |
| Glanhawyr/Glanhawr mewn gofal                      | Cleaners/Cleaners in Charge                         | 9,200              | 0                   | 9,200              | 9,407              | 0  | 9,407              | -207           |
| Staff Brecwast                                     | Breakfast staff                                     | 7,886              | 0                   | 7,886              | 7,575              | 0  | 7,575              | 311            |
| Warden Cymunedol                                   | Community Warden                                    | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Llanw- Staff Ategol                                | Supply-non teaching                                 | 5,353              | 0                   | 5,353              | 9,303              | 0  | 9,303              | -3,950         |
| <b>COSTAU ERAILL</b>                               | <b>OTHER COSTS</b>                                  |                    |                     |                    |                    |  |                    |                |
| Hysbysebu  | Advertising   | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Prydau Oedolion                                    | Adult Meals   | 184                | 0                   | 184                | 239                | 0  | 239                | -55            |
| Costau Eraill staff                                | Other Staff Costs                                   | 400                | 0                   | 400                | 300                | 0  | 300                | 100            |
| Hyfforddi A Datblygu Staff                         | Staff Training and Development                      | 264                | 0                   | 264                | 54                 | 0  | 54                 | 211            |
| <b>ADEILADAU</b>                                   | <b>PREMISES</b>                                     |                    |                     |                    |                    |  |                    |                |
| Atgyweirio a Chynnal adeiladau (Cyffredinol)       | Repair and Maintenance of Buildings (General)       | 1,000              | 0                   | 1,000              | 3,002              | 0  | 3,002              | -2,002         |
| Adeiladau-CaCh (Datganoli Pellach)                 | Repairs & Maintenance Buildings - Additional Respon | 7,332              | 0                   | 7,332              | 7,438              | 0  | 7,438              | -106           |
| Trydan   | Electricity   | 6,165              | 0                   | 6,165              | 7,112              | 0  | 7,112              | -947           |
| Nwyr   | Gas   | 5,651              | 0                   | 5,651              | 6,568              | 0  | 6,568              | -916           |
| Dwr  | Water   | 1,500              | 0                   | 1,500              | 2,051              | 0  | 2,051              | -551           |
| Olew   | Oil   | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Cynnal Tir   | Grounds Maintenance                                 | 1,725              | 0                   | 1,725              | 1,372              | 0  | 1,372              | 353            |
| Defnyddiau Glanhau                                 | Cleaning Materials                                  | 842                | 0                   | 842                | 831                | 0  | 831                | 11             |
| Offer Ymladd Tan                                   | Fire Fighting Equipment                             | 586                | 0                   | 586                | 606                | 0  | 606                | -21            |
| Trethi   | Rates   | 9,731              | 0                   | 9,731              | 9,731              | 0  | 9,731              | 0              |
| Casglu Ysbwriel                                    | Refuse Collection                                   | 1,341              | 0                   | 1,341              | 1,275              | 0  | 1,275              | 66             |
| Costau Eraill Adeiladau                            | Other Premises Costs                                | 30                 | 0                   | 30                 | 375                | 0  | 375                | -345           |
| <b>CLUDIANT</b>                                    | <b>TRANSPORT</b>                                    |                    |                     |                    |                    |  |                    |                |
| Costau Teithio Staff                               | Travelling Expenses Staff                           | 0                  | 0                   | 0                  | 104                | 0  | 104                | -104           |
| Costau Teithio Disgyblion                          | Travelling Costs Pupils                             | 2,000              | 0                   | 2,000              | 3,749              | 0  | 3,749              | -1,749         |
| <b>CYFLENWADAU A GWASANAETHAU</b>                  | <b>SUPPLIES AND SERVICES</b>                        |                    |                     |                    |                    |  |                    |                |
| Lwfans Y Pen                                       | Capitation  | 6,672              | 0                   | 6,672              | 16,003             | 0  | 16,003             | -9,331         |
| Costau Llunopiwir                                  | Photocopier Costs                                   | 4,000              | 0                   | 4,000              | 2,070              | 0  | 2,070              | 1,929          |
| Offer Technoleg Gwybodaeth                         | Information technology Equipment                    | 1,000              | 0                   | 1,000              | 2,991              | 0  | 2,991              | -1,991         |
| Dodrefn  | Furniture   | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Cynllun Benthycu                                   | Loan Scheme   | 3,000              | 0                   | 3,000              | 5,093              | 0  | 5,093              | -2,093         |
| Post   | Postage   | 10                 | 0                   | 10                 | 0                  | 0  | 0                  | 10             |
| Ffôn   | Telephones  | 720                | 0                   | 720                | 885                | 0  | 885                | -165           |
| Gwersi Nofio                                       | Swimming Tuition                                    | 2,182              | 0                   | 2,182              | 2,448              | 0  | 2,448              | -266           |
| Darpariaeth Awyr Agored                            | Outdoor Education Provision                         | 0                  | 0                   | 0                  | 370                | 0  | 370                | -370           |
| Cefnogaeth Cwriciwlwm TGC                          | ICT Curriculum Support                              | 2,216              | 0                   | 2,216              | 2,272              | 0  | 2,272              | -56            |
| Asiantaeth - Staff                                 | Agency - Staff                                      | 0                  | 0                   | 0                  | 7,779              | 0  | 7,779              | -7,779         |
| Cerdd  | Music   | 2,569              | 0                   | 2,569              | 2,087              | 0  | 2,087              | 482            |
| Prydau Disgyblion                                  | Pupil Meals   | 10,230             | 0                   | 10,230             | 18,448             | 0  | 18,448             | -8,218         |
| Llaeth Disgyblion                                  | Pupil Milk  | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Gwasanaethau Eraill                                | Other Services                                      | 5,038              | 0                   | 5,038              | 2,410              | 0  | 2,410              | 2,628          |
| <b>TALIADAU TRYDYDD PARTI</b>                      | <b>THIRD PARTY PAYMENTS</b>                         |                    |                     |                    |                    |  |                    |                |
| Cytundeb Lefel Gwasanaeth                          | Service Level Agreements                            | 58,274             | 0                   | 58,274             | 54,337             | 0  | 54,337             | 3,937          |
| <b>CYFANSWM GWARIANT</b>                           | <b>TOTAL EXPENDITURE</b>                            | <b>586,423</b>     | <b>0</b>            | <b>586,423</b>     | <b>613,727</b>     | <b>0</b>   | <b>613,727</b>     | <b>-27,304</b> |
| <b>INCWM</b>                                       | <b>INCOME</b>                                       |                    |                     |                    |                    |  |                    |                |
| Gosodiadau   | Lettings  | -2,500             | 0                   | -2,500             | -735               | 0  | -735               | -1,765         |
| Incwm Cerdd  | Music Income  | -560               | 0                   | -560               | -1,007             | 0  | -1,007             | 447            |
| Incwm Prydau Oedolion                              | Adult Meal Income                                   | -184               | 0                   | -184               | -65                | 0  | -65                | -119           |
| Incwm Prydau Disgyblion                            | Pupil Meal Income                                   | -10,230            | 0                   | -10,230            | -18,977            | 0  | -18,977            | 8,747          |
| Incwm Llaeth Disgyblion                            | Pupil Milk Income                                   | 0                  | 0                   | 0                  | 0                  | 0  | 0                  | 0              |
| Incwm Arall  | Other Income  | -13,289            | 0                   | -13,289            | -50,261            | 0  | -50,261            | 36,972         |
| Cyfraniad Grant GAD                                | PDG grant contribution                              | -35,500            | 0                   | -35,500            | 0                  | 0  | 0                  | -35,500        |
| Grant GGA  | EIG Grant   | -7,467             | 7,467               | -0                 | 0                  | 0  | 0                  | -0             |
| Llog ar Falansau                                   | Interest on Balances                                | 0                  | 0                   | 0                  | -357               | 0  | -357               | 357            |
| <b>CYLLID HEB EI DDYRANNU</b>                      | <b>UNALLOCATED FUNDING</b>                          | <b>0</b>           | <b>87,501</b>       | <b>87,501</b>      |                    |  |                    | <b>87,501</b>  |
| <b>CYFANSWM</b>                                    | <b>TOTAL</b>  | <b>516,693</b>     | <b>94,968</b>       | <b>611,660</b>     | <b>542,324</b>     | <b>0</b>   | <b>542,324</b>     | <b>69,337</b>  |
| DEFNYDD O ARBEDION 2017/18 (I FALANSIO'R GYLLIDEB) |   |                    |                     |                    |                    |  |                    |                |
| USE OF 2017/18 CARRYOVERS (TO BALANCE THE BUDGET)  |   | 0                  |                     |                    |                    |  |                    |                |
| <b>CYFANSWM Y GYLLIDEB TERFYNNOL</b>               | <b>TOTAL FINAL BUDGET</b>                           | <b>516,693</b>     |                     |                    |                    |  |                    |                |
| <b>ADNODDAU YCHWANEGOL</b>                         | <b>ADDITIONAL RESOURCES</b>                         | £                  |                     |                    |                    |  |                    |                |
| Arbedion   | Reserves  | 62,279             |                     |                    |                    |  |                    |                |
| Dyranlad Cronfa Wrth Gefn Ysgolion                 | Schools Contingency allocation                      | 0                  |                     |                    |                    |  |                    |                |
| Assasiad Trethi                                    | Rates Adjustment                                    | 0                  |                     |                    |                    |  |                    |                |
| Disgyblion wedi eu gwahardd                        | Expelled Pupils                                     | 0                  |                     |                    |                    |  |                    |                |
| Arian Cyffredinol GGA Yn Cynnwys Cyfnod Sylfaen    | Overall EIG Funding Including Foundation Phase      | 7,467              |                     |                    |                    |  |                    |                |
| Cyfraniad at Ynni 19/20                            | Contribution to Energy 19/20                        | 724                |                     |                    |                    |  |                    |                |
| Grant Dysgu Proffesiynol                           | Professional Learning Grant                         | 5,095              |                     |                    |                    |  |                    |                |
| Pensiwn Athrawon & Phensiwn Wrth Gefn              | Teachers' Pension & Pension Contingency             | 13,408             |                     |                    |                    |  |                    |                |
| Cynllun Tai Athrawon Medi 2018 & 2019              | Teachers' Pay Award Sept 2018 & 2019                | 5,996              |                     |                    |                    |  |                    |                |
| <b>CYFANSWM ADNODDAU AR GAEL</b>                   | <b>TOTAL RESOURCES AVAILABLE</b>                    | <b>611,660.31</b>  |                     |                    |                    |  |                    |                |
|  |   |                    |                     |                    |                    | GWARIANT GGA (AR COD EPE)                        |                    | 0              |
|  |   |                    |                     |                    |                    | EIG EXPENDITURE (ON CODE EPE)                    |                    |                |
|  |   |                    |                     |                    |                    | AMCANGYFRIF ARBEDION 2019-20 ESTIMATED CARRYOVER |                    | 69,337         |
|  |   |                    |                     |                    |                    | Canran Arbedion / Percentage Carryover           |                    | 11%            |



Please note that with our Finance, the school spent less money than anticipated due to savings made on resources and facilities due to Covid. The school was open as a Key Worker Hub during the lockdown period.

## TERM DATES AND HOLIDAYS

### Dyddiadau Gwyliau Ysgol a Dyddiau Hyfforddiant Mewn Swydd 2017-2021



### School Holiday Dates and Staff Training Days 2017-2021

#### \* SYLWER: 2020-2021

Gellir y dyddiadau yma newid oherwydd ymgynghoriad  
Llywodraeth Cymru

#### \* NOTE: 2020-2021

These dates may change due to Welsh Government consultation

| HYDREF                            | 2017-18                            | 2018-19                            | 2019-20                            | * 2020-21                          | AUTUMN                       |
|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------|
| Dechrau'r Tymor                   | 01/09/17                           | 03/09/18                           | 02/09/19                           | 01/09/20                           | Term Start                   |
| <b>** Hyfforddiant Mewn Swydd</b> | <b>01/09/17</b><br><b>09/10/17</b> | <b>03/09/18</b><br><b>08/10/18</b> | <b>02/09/19</b><br><b>07/10/19</b> | <b>01/09/20</b><br><b>05/10/20</b> | <b>** Staff Training Day</b> |
| Cau Hanner Tymor                  | 27/10/17                           | 26/10/18                           | 25/10/19                           | 23/10/20                           | Half Term Close              |
| Agor Hanner Tymor                 | 06/11/17                           | 05/11/18                           | 04/11/19                           | 02/11/20                           | Half Term Open               |
| Diwedd Tymor                      | 22/12/17                           | 21/12/18                           | 20/12/19                           | 18/12/20                           | End of Term                  |
| GWANWYN                           |                                    |                                    |                                    |                                    | SPRING                       |
| Dechrau'r Tymor                   | 08/01/18                           | 07/01/19                           | 06/01/20                           | 04/01/21                           | Term Start                   |
| <b>** Hyfforddiant Mewn Swydd</b> | <b>08/01/18</b>                    | <b>07/01/19</b>                    | <b>06/01/20</b>                    | <b>04/01/21</b>                    | <b>** Staff Training Day</b> |
| Cau Hanner Tymor                  | 09/02/18                           | 22/02/19                           | 14/02/20                           | 12/02/21                           | Half Term Close              |
| Agor Hanner Tymor                 | 19/02/18                           | 04/03/19                           | 24/02/20                           | 22/02/21                           | Half Term Open               |
| Diwedd Tymor                      | 23/03/18                           | 12/04/19                           | 03/04/20                           | 26/03/21                           | End of Term                  |
| HAF                               |                                    |                                    |                                    |                                    | SUMMER                       |
| Dechrau'r Tymor                   | 09/04/18                           | 29/04/19                           | 20/04/20                           | 12/04/21                           | Term Start                   |
| <b>** Hyfforddiant Mewn Swydd</b> | <b>09/04/18</b>                    | <b>29/04/19</b>                    | <b>20/04/20</b>                    | <b>12/04/21</b>                    | <b>** Staff Training Day</b> |
| Dydd Gwyl Fai                     | 07/05/18                           | 06/05/19                           | 04/05/20                           | 03/05/21                           | May Day                      |
| Cau Hanner Tymor                  | 25/05/18                           | 24/05/19                           | 22/05/20                           | 28/05/21                           | Half Term Close              |
| Agor Hanner Tymor                 | 04/06/18                           | 03/06/19                           | 01/06/20                           | 07/06/21                           | Half Term Open               |
| <b>** Hyfforddiant Mewn Swydd</b> | <b>02/07/18</b>                    | <b>22/07/19</b>                    | <b>20/07/20</b>                    | <b>20/07/21</b>                    | <b>** Staff Training Day</b> |
| Diwedd Tymor                      | 20/07/18                           | 22/07/19                           | 20/07/20                           | 20/07/21                           | End of Term                  |

#### \*\* SYLWER: Dyddiadau Hyfforddiant Mewn Swydd

Argymhellion yw'r dyddiadau hyn a gallant amrywio o fewn  
ysgolion Conwy - cysylltwch ag ysgol eich plentyn am gadarnhad.

#### \*\* NOTE: Staff Training Days

These are recommended dates and may vary within Conwy  
schools – please confirm with your child's school.

