



Eich hawl i ofyn am gyfarfod gyda chorff llywodraethu'r ysgol 2021-22

Roedd yn arfer bod yn ofynnol i gyrff llywodraethu ysgolion gynnal cyfarfod blynyddol gyda rhieni. Cafodd y gofyniad hwnnw ei ddileu gan Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf). Yn lle hynny, cyflwynwyd trefniadau newydd fel y bo modd i rieni ofyn am hyd at 3 chyfarfod gyda chorff llywodraethu mewn unrhyw flwyddyn ysgol, i drafod materion sy'n peri pryder iddyn nhw. Os yw rhieni am arfer eu hawliau dan y Ddeddf i gynnal cyfarfod, bydd angen bodloni 4 gofyniad:

1. Bydd angen i rieni gyflwyno deiseb o blaid cynnal cyfarfod

Bydd angen i rieni o leiaf 10% o ddisgyblion cofrestredig yr ysgol o ddisgyblion cofrestredig lofnodi'r ddeiseb. Yn achos deiseb ar bapur, rhaid rhoi llofnod ysgrifenedig, yn ogystal ag enw a dosbarth pob plentyn sy'n ddisgybl cofrestredig yn yr ysgol. Os yw'r ddeiseb yn un electronig, bydd angen i riant 'lofnodi' drwy deipio ei enw a bydd rhaid rhoi enw a dosbarth pob plentyn sy'n ddisgybl cofrestredig yn yr ysgol a chyfeiriad e-bost pob rhiant sy'n 'lofnodi'r' ddeiseb electronig. Roedd 149 o blant wedi'u cofrestru gyda'r ysgol hon ar ddechrau'r flwyddyn academaidd hon. Gallwch gysylltu â swyddfa'r ysgol i gael gwybod yn union faint sydd ar y gofrestr ar unrhyw adeg yn ystod y flwyddyn.

2. Rhaid galw'r cyfarfod i drafod materion sy'n effeithio ar yr ysgol

Ni ellir galw cyfarfod i drafod materion fel cynnydd disgyblion unigol, neu er mwyn gwneud cwyn yn erbyn aelod o staff yr ysgol neu aelod o'r corff llywodraethu. Dylai'r ddeiseb gynnwys manylion cryno am y mater(ion) i'w trafod, a'r rhesymau dros alw'r cyfarfod. Dylid dangos yr wybodaeth honno'n glir ar frig y ddeiseb, a dylai'r rhieni lofnodi oddi tani.

3. Ceir cynnal uchafswm o 3 chyfarfod yn ystod y flwyddyn ysgol

Mae'r gyfraith yn caniatáu i rieni arfer eu hawliau i ofyn am hyd at 3 chyfarfod gyda chorff llywodraethu ysgol yn ystod y flwyddyn ysgol.

4. Rhaid bod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol

Mae'n amod dan y gyfraith fod o leiaf 25 o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol pan fo'r ddeiseb yn dod i law, a hynny fel y bo modd cynnal y cyfarfod. Ystyr "diwrnod ysgol" yw diwrnod pan fo'r ysgol yn agored i ddisgyblion: nid yw'n cynnwys penwythnosau, gwyliau cyhoeddus, gwyliau ysgol na diwrnodau Hyfforddiant mewn Swydd (HMS).

Dyma'r cyfeiriad ar gyfer cyflwyno deiseb yn gofyn am gyfarfod gyda chorff llywodraethu'r ysgol:

Ysgol Pant y Rhedyn, Ffordd Penmaenmawr, Llanfairfechan, Conwy. LL330PA

Mae rhagor o wybodaeth i'w gweld ar wefan Llywodraeth Cymru ynghylch sut gall rhieni fynd ati i ofyn am gyfarfod gyda chorff llywodraethu:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=cy>

Cofion cynnes
Liane Pattinson
Clerc





Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting

The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition. There were 149 children registered as pupils with this school at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:

YSGOL PANT Y RHEDYN, PENMAENMAWR ROAD, LLANFAIRFECHAN, CONWY LL330PA

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at: <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en>

Regards

Liane Pattinson

Clerk





YSGOL PANT Y RHEDYN
Ffordd Penmaenmawr Road
Llanfairfechan
Conwy
LL33 0PA

Ffon:-01248 680 642

Ebost:- pennaeth@pantyrhedyn.conwy.sch.uk



@pyr2115

Governors' Annual Report to Parents 2021-22





Dear Parents/Carers,

Please find enclosed the Governors' Annual Report to Parents, for the academic year September 2021 to August 2022. It goes without saying that the whole school community can breathe a sigh of relief as we emerge from the Covid pandemic. Whilst it hasn't been so prevalent or turbulent as the dark days of 2020, we cannot underestimate that Covid will have a long lasting effect on our children's learning. We don't want to use the term 'catching up' at this time as some of the goal posts have changed since Covid. It is not just a case now of catering for academic needs but also the further delivery of social and emotional support for our children also. What is clear is how proud I am of how we as a school, as a community and as a town have come together to address these ongoing issues. I am thrilled with the work that has that we have done this year and I am confident that we will continue to go from strength to strength despite the ongoing challenges that lie before us.

Financially, we expect the next few years to be a significant challenge for us all. The school has faced cuts to its budget for a number of years now but Covid grants have helped to mask some of this shortfall. I envisage that the financial landscape will become much more difficult now that Covid is in the rear view mirror and our challenge as we move forwards is to ensure that we continue to provide the best educational experience that we can for our learners as we work our way through these choppy waters. With our dedicated staff, our wonderful children, our supportive governing body and our caring parents, I am confident that 2022-23 will be as successful as the one described in this report.

Many thanks for your unwavering support

Matthew Jones

Pennaeth



2021-22 has been another successful year for a governing body point of view. We have emerged from Covid and the school is now busy preparing getting itself ready for an Estyn inspection that will be due very soon! It is a time for us to reflect on our successes and to plan for what we need to do next and it is clear to us that we have a clear plan for the period ahead. It is clear that the school has made huge inroads into the work that needs to be done and I am sure that the inspection, when it comes, will be a successful one!

The Governing body meetings have continued to take place throughout the year with much work done in preparing the school for the next inspection. It has been refreshing, and exciting to visit the school in order to see what has been going on and to see first hand how happy the children are whilst in school.

I would also like to ask that you pass on our thanks to Clerk for keeping such accurate minutes and giving her time freely, to the governors and to all PyR staff for their efforts and successes.
Neil Rawlinson – Chairperson.



The Governors are always looking for parents to be more involved with school, if you wish to more know then please talk to the Head teacher.

The Governing Body has a specific role in the life of the school.

This role covers:

- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Acting as a critical friend.
 - Ensuring the school meets the needs of the pupils
 - Helping to decide what is taught
 - Determining how the money is spent
 - The appointment of staff
 - The link between the school, the Local Authority and the community
 - Scrutinizing the overall work of the school.

All Governors, the Headteacher, and the Clerk can be contacted through the school.

To enable the Governing Body to discharge its responsibilities efficiently, a number of subcommittees are established and meet regularly. These include Staffing & Recruitment; Standards—[Teaching & Learning and Behaviour & Discipline]; Finance; Premises & Health and Safety.

If you are interested in finding out more about the role of the school governor, please contact the Clerk via the school. Once elected, a term of office usually last for four years.

Subpanels-A full list of subpanels is available upon request.

GOVERNORS MEETINGS 2021-22.

<p>September 2021-Full meeting via Teams</p> <p>Governor roles elected</p> <p>Admin tasks for Governors including policies, HT expenditure and Register of business interests.</p>
<p>November 2021-Full meeting via Teams</p> <p>School development plan discussed</p> <p>Budget discussed</p> <p>HT report and matters arising</p> <p>Classroom structure and classroom organization for the year.</p>
<p>January 2022 full meeting via Teams</p> <p>Attendance</p> <p>Covid management.</p>
<p>March 2022- Full meeting via Teams</p> <p>Budget</p> <p>SDP review</p> <p>Attendance</p> <p>New curriculum rationale document</p> <p>HT report</p>



June 2022- Joint meeting with Babanod New school developments Babanod Inspection SDP review Open forum discussion Budget outlook



Travel and Subsistence

No Governors made any claims for expenses this year. The school maintains a register of business interests in order to ensure that there are no conflict of interests when discussing school business. These are signed in the November meeting.

INFORMATION FOR PARENTS

Name of School:

Pant y Rhedyn

Llanfairfechan

LL33 0PA

Tel: 01248 680642

E-mail:-pennaeth@pantyrhedyn.conwy.sch.uk

Headteacher:

Matthew John Jones B'Ed ,NPQH

Deputy Headteacher

Mrs Sioned Ryder

Chair of Governors:

Mr Neil Rawlinson

Description of School:

Pant y Rhedyn is a County Primary School (Junior).It is a daily, bilingual, co-educational school.

Name and address of

The Corporate Director Lifelong Learning

Local Education Authority:

Conwy County Borough Council

Government Buildings

Dinerth Road

Colwyn Bay

LL28 4UL

THE GOVERNING BODY

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).





While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets at least once a term, usually more frequently. In addition, sub-committees sometimes meet to discuss specific issues. The report then goes to the full Governing Body for formal ratification of proposals.

THE GOVERNING BODY 2021-22

Cadeirydd/Chair	Mr Neil Rawlinson	Cynrychiolwyr Rhieni/Parent Governors
Is-Gadeirydd/Vice Chair	Mrs Emma Shiland	Cynrychiolwyr Rhieni/Parent Governors
	Cllr Andrew Hinchliff	Cynrychiolydd yr Awdurdod Addysg LEA Representative
	Mrs Claire Hodgkinson	
	Mrs Karen Griffiths	
	Mrs Ffion Williams	Cynrychiolydd Cymunedol Community Representative
	Ms Leena Farhat	
	Mrs Claire Hughes	
	Mrs Jenny Rawlinson	Cynrychiolwyr Rhieni Parent Governors
	Mrs Belinda Woodward	
	Mr Neil Rawlinson	
	Mrs Emma Shiland	
	Mrs Sioned Ryder	Cynrychiolydd Athrawon/ Teacher Representative
	Mrs Joanne Beaumont	Cynrychiolydd Staff/ Staff Representative.
	Mr Matthew Jones	Pennaeth/Headteacher
	Ms Liane Pattinson	Clerc/Clerk

Subpanels-

A full list of subpanels is available upon request.





STAFF YR YSGOL/SCHOOL STAFF 2021-22

<u>Headteacher /Pennaeth</u>	Mr Matthew Jones
<u>Deputy Headteacher /Dirprwy Bennaeth</u>	
<u>Athrawes 'Ogwen' Teacher</u>	Mrs Sioned Ryder
<u>Athrawes 'Alaw' Teacher</u>	Miss Julie McKeaveney
<u>Athrawes CPA ADY</u> <u>PPA and ALNCO teacher</u>	Mrs Catrin Williams
<u>Athrawes 'Peris' Teacher</u>	Mrs Kaylee Scott Ffion Nixon
<u>Athrawes 'Padarn' Teacher</u>	Miss Ffion Jones
<u>Athrawes 'Anafon'</u>	Mr Ifan Hughes
<u>Athrawon Anghenion Addysgol</u> <u>Ychwanegol</u> <u>'Additional Learning Needs' Teachers</u>	Mr Matthew Jones. Mrs Catrin Williams
<u>Cymhorthyddion Dosbarth</u> <u>Learning Support Assistants</u>	Gweno Bond/Nicky Bartholomew/Abby Edwards/Jo Beaumont/ Lisa Sommerton-Smith.
<u>Ysgrifenyddes/Clerc Cinio</u> <u>Secretary/Dinner Clerk</u>	Ms Liane Pattinson
<u>Staff Ategol / Ancilliary Staff</u>	
<u>Gofalwraig/ Cleaner in charge</u>	Mrs Susan Simpson
<u>Prif Gogyddes/Head Cook</u>	Mrs Jane Anne Griffiths
<u>Cogyddion/ Cooks</u>	Mrs Alison Cielecki





<u>Glanhawyr/ Cleaners</u>	Ms Alison Cielecki Mrs Patricia Griffiths
<u>Staff Amser Cinio</u> <u>Midday Supervisors</u>	Mrs Tracey Williams Mrs Lisa Sommerton-Smith Mrs Rowena Clayton
<u>Staff Clwb Brecwast</u> <u>Breakfast Club Supervisors</u>	Ms Gweno Bond Mrs Rowena Clayton Mrs Jane Griffiths

MISSION STATEMENT: ETHOS AND VALUES OF THE SCHOOL

The aim of the school is to try to ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the curriculum is varied, expansive and balanced so that each pupil may be prepared for the opportunities, responsibilities and experiences of adult life.

The core values of the school can best be highlighted in the school mission statement of 'Through Effort I will Succeed.' This is the common core element that we strive for and try to implement in all aspects of the children's time here with us in Ysgol Pant y Rhedyn.

In addition the children are also asked to learn eight golden words (in Welsh) which help us to foster a positive attitude towards our school and our learning.

The golden words are:-

- GWENU- to smile.
- GONEST-to be honest.
- GOFAL-to be caring.
- GWRANDO- to listen.
- GWEITHIO- to work.
- PARCH- to show respect.
- CYFEILLGARWCH-Friendship
- CYMREICTOD-Welshness.

THE SCHOOL'S ADMISSION POLICY

Conwy County Borough Council, as the LEA, decides the criteria and procedure for admissions to Ysgol Pant y Rhedyn. Conwy's Primary School Admissions Policy is available online at: - www.conwy.gov.uk. Type in Primary school admissions policy in the search engine.





The LEA is responsible for all admissions to the school. Most pupils attending the school transfer from the Infants in September. Usually, during the last term in the Infants school, pupils are given a Junior School preference form which must be filled in by Parents. They are also requested to fill in a Pupil Collection Sheet at this time. When transferring over to us, priority will always be given to children living within our catchment area. It is the LEA who are responsible for considering requests from outside this catchment area. The school has been given a Standard Admissions Number by the LEA. It is this Standard number that determines whether or not the school is at full capacity or not. This is currently 43 for the school.

Sometimes pupils do join us having moved into the area or having been to other schools first. If you have moved into the area then the application process is fairly straight forward. Parents are requested to contact the Head teacher in order to find out if the school has room for your child within their age group class. If we are able to accept your child then you will be asked to complete a 'Pupil Collection Form' which should be returned to the school as soon as possible so that your child can begin. We always try to make new pupils feel welcome and encourage them to make new friends quickly.

Sometimes parents wish to move their children to Ysgol Pant y Rhedyn from another local school. Usually it is possible to do so but in such instances we do urge parents to speak to the Headteacher of their child's current school before they make a final decision.

SCHOOL HOURS

Morning session 9:00 – 12:00

Afternoon session 1:00 – 3:30

Having deducted break times, pupils are actively engaged in teacher led learning for a total of 25 hours per week (this total includes assemblies).

The school bell is rung at 9:00a.m. Pupils have designated entry and exit points. No pupil is allowed on the school grounds before 8:50.

Playtime

All pupils have a break from lessons during the school day. At present the breaktimes run as follows:-

Morning break- 10:45 until 11:00am

Lunch Break- 12:00 until 1:00pm





Afternoon Break- 2:15pm until 2:25pm.

Children mainly play on the yard, but are allowed onto the fields when the weather is dry. Pupils remain in their classes during wet break times, but they are afforded a break from their work.

USE OF WELSH WITHIN THE SCHOOL

The school is currently regarded as being in Category 4 for the use of Welsh by the Welsh Government. This means that the school is 'Predominantly an English Medium primary school but with significant use of Welsh'.

In Junior stage, both Welsh and English is used in teaching but there is greater emphasis on English. Welsh is used as the medium of teaching or learning for between 25% and 50% of the primary curriculum overall. The day to day language or languages of the school are determined by the school's linguistic context. Both languages are used as languages of communication with the pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.

The Conwy Language Strategy has stated an expectation that all schools within the County should be moving up at least one category within the next five years.

YSGOL PANT Y RHEDYN LANGUAGE POLICY

GENERAL AIMS

The Council supports a bilingual policy in all its schools. The aim is to develop the ability of pupils and students within the county to be confidently bilingual in order that they can be full members of the bilingual society of which they are a part. All educational establishments within the county should reflect and reinforce the language policy in their administration, their social life and pastoral arrangements as well as their academic provision.

SPECIFIC AIMS

To consolidate each child's capabilities in Welsh and English, both active and receptive so as to progressively develop his/her skills in speaking, reading and writing fluently and confidently in both languages. We aim for all pupils (special provision may be made for Junior late-comers).

Ysgol Pant y Rhedyn is a school that introduces Welsh for 25% of the National Curriculum subjects.

- The school takes great pride in its Welsh Ethos. Pupils are encouraged to converse through the language at a level they feel comfortable with. As a result, the majority of lessons are delivered through the medium of English, but elements of the curriculum are taught through the medium of Welsh.
- The school aims to promote the use of Welsh as much as is possible. As a result, much of the day-to-day language of communication at the school is in Welsh.





- The school will deal sensitively with late-comers so that they do not feel alienated and may be assimilated gradually into school life- Pupils who have moved into the area will be offered the opportunity for their child to attend the language unit at Dolgarrog for a term in order for them to gain knowledge of the language.
- The school also receives pupils into the school who are very comfortable in conversing through the medium. They may come from Welsh 1st Language homes or may have transferred from Welsh 1st Language schools. In such instances, the school is eager to promote and to develop these skills. Our MAT policy allows use to provide extra opportunities for such pupils. They may do more activities through the medium of Welsh and the school may decide to provide them with an end of Key Stage 2 level in Welsh 1st language should they meet the assessment criteria.

CLASSROOM ORGANISATION AND TEACHING METHODS

A range of teaching methods are employed at the school:

- work with a whole class
- individual work
- group work (set by ability and mixed ability)
- some core subjects may also be taught in specific teaching groups.

The teacher's choice of teaching methods are influenced by various factors:

- children's needs in the classes.
- mixed age-groups and mixed languages.
- the children's ability.
- the need to make effective use of time, space and materials.
- the nature of the National Curriculum requirements.

THE CURRICULUM

The lessons taught within the school are planned in accordance with the 2008 National Curriculum and the National Literacy and Numeracy Framework. The subjects taught are Mathematics, Welsh, English, Science, Technology, History, Geography, Religious Education, Art, Music and Physical Education. Other elements such as dance and drama are also incorporated in aspects of other subjects. Teachers also plan lessons in these subjects in conjunction with the Literacy and Numeracy Skills Framework .





The aim is to try and ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the complete curriculum is varied, expansive and balanced. National Curriculum subjects in the school are taught partially as subjects and partially in a thematic approach. A home – school agreement will be presented to each family.

ADDITIONAL EDUCATIONAL NEEDS

Up to 40% of the school population will require additional educational provision during their school career. The provision will vary according to the needs of the individual child. It is our intention to address the requirements of all our children who may have special educational needs by providing them with the opportunity, as far as is practically possible, to develop to their full potential academically and socially and to benefit as fully as possible from their education.

To this end:

Mrs Catrin Williams is the schools Addition Learning Needs (ALN) Co-ordinator. Mrs Karen Griffiths is the nominated Governor(s) for ALN.

- Childrens' needs will be identified by parent/class teacher as early as possible and they will be placed on the school's Additional Learning Needs Register.
- an Individual Education Plan (IEP) of work will be implemented.
- their progress will be reviewed annually and parents will be kept regularly informed.
- links with external agencies will be promoted.
- adequate resources will need to be purchased and used across the whole ability range.

The table below shows the percentage of ALN in the school in 2020. The highlighted areas show that the school had a higher number of SCHOOL ACTION and SCHOOL ACTION+ pupils when compared to Conwy Local Education Authority.

New code of practice is being initiated in accordance with Welsh Government guidelines. The rollout of this new code has been impacted by the Covid Pandemic.

CHILDREN WHO ARE MORE ABLE AND TALENTED

The school has developed a policy for the More Able and Talented Pupils. The school in line with this has a MAT co-ordinator who is currently Mrs Ryder. The school aims to identify MAT at the earliest opportunity. Pupils with MAT are encouraged to develop their abilities and their successes are celebrated. All staff when planning lessons add extension activities as normal practise. The school will also liaise and consult with the Education Authority in order to ensure the school is providing the most effective methods of satisfying their educational needs. Parents are welcome to inspect the school's MAT Policy if they wish.





EQUALITY, EQUAL OPPORTUNITIES, RACE AND DISABILITY

PUPILS WITH DISABILITIES

THE PUPIL DEPRIVATION GRANT

At Ysgol Pant y Rhedyn, we have used our grant to fund the following:-





- ensure that targeted pupils have can access nurture activities with a Teaching Assistant. -the grant has been used to employ further teaching assistants in each of the six classes.
- The grant has been used to employ a specific Wellbeing Teaching Assistant within the school.
- Contributes towards the pay of a class teacher in the mornings to support pupil groups.

HIGH SCHOOL TRANSITION

Historically, the school feeds three secondary schools namely Ysgol Aberconwy, Ysgol Friars and Ysgol Tryfan. As a school, we are aware that the transfer from primary school to secondary can be a worrying time for parents. The school works closely with these schools in order to ensure that pupils can transfer in September with the minimum amount of apprehension. Year 6 pupils participate in transition activities during July. Pupils also spend a minimum of one day in their chosen secondary school.

CODE OF CONDUCT, DISCIPLINE AND PASTORAL CARE

Every child is placed in the care of a particular teacher, but the whole staff endeavour to take care of the well-being of all pupils. A teacher is on yard duty for ten minutes before the start of the school session and for a similar period at the end of the school day. Playtimes are supervised by a teacher and the dinner break is the responsibility of our mid-day supervisors

This school encourages children to be self-disciplined and to respect others. To achieve good discipline and to learn acceptable behaviour and codes of conduct, it is important that there is a clear aim and that all concerned – teachers, pupils, parents, governors and non-teaching staff – enter readily into achieving this aim.

Our main aim is to create a sense of community where each person feels a valued member. The school tries to achieve this by:

- creating a positive atmosphere
- setting a good example
- establishing mutual respect
- recognising good behaviour and positive contributions
- producing a sense of security
- establishing good lines of communication between school and home.

The school has also established and passed a Parental Code of Conduct Policy has been sent out to parents. This is sent out as an annual reminder to parents.

HOME-SCHOOL AGREEMENT

The school continues to make use of the home-school agreement and to ask parents to sign them. It has no legal force but serves simply as a reminder to us all of what we are trying to achieve with the children in our care.

It is important that your child feels confident about coming to school.





The school wants an effective partnership with parents by valuing your help in the following ways:

- Coming to school on time both at the beginning and end of the day.
- Getting to know your child's teacher so that you can share in their achievements and their concerns.
- Making an appointment to talk at length about your child.
- Attend all Parents' Evenings.
- Reading at home with your child.
- Ensuring that homework is completed and returned to school.
- Reading all letters that your child brings home.
- Keeping us informed of any changes to circumstances which may affect your child at school.

Records show that effective partnership with parents is reflected in a more successful performance by children at school.

[FREEDOM OF INFORMATION](#)

The school must have a number of Policies which set out how we deal with different issues, for example, Child Protection, Collective Worship, Sex Education and Pupil Discipline.

These various Policies are available for inspection and recorded within our 'Freedom of Information Publication Scheme' under which you can request copies by writing to the Headteacher (subject to certain information being confidential or otherwise exempt from publication by law).

[CHARGING AND REMISSIONS POLICY](#)

The Governing Body reserves the right to fully charge parents for the following:

- All activities that are arranged outside school hours.
- Damage to books, resources or other property belonging to the school, arising from the pupil's misbehaviour.
- School materials that a pupil has lost, e.g. a reading book that forms part of the school's reading programme.

The Governing Body reserves the right to charge partly for the following:

- Instrumental lessons.
- Damage to the school's windows, doors and fittings caused by a pupil or pupils' misconduct.

The principle that no child should be prohibited from participating in any activity as a





consequence of a parent's inability or unwillingness to contribute to the costs, is supported by the Governors. They also recognise that the cost of these activities will have to be met from outside the school's annual budget.

The Governing Body reserves the right to request voluntary contributions towards the costs of the above and similar activities such as educational trips and transport for swimming lessons. Contributions must be wholly voluntary. Unless an activity can be held without voluntary contribution, then this will be explained to the parents at the outset.

The Headteacher and Governing Body reserve the right to cancel an activity that has been arranged if it appears that low contributions would involve a substantial loss

TOILETS

There are 2 sets of toilets at the school for pupils. The pupils have access to them throughout the day. The toilets are fairly old but are in good condition and they have been painted in 2011. They are attractive and age appropriate.

There is soap and handtowels available.

There are 2 sets of toilet in the coat area:

*Toilets for the boys=1 large urinal and x4 cubicle and 4 sinks

*Toilets for the girls x6 cubicles and 8 sinks. There is soap and hand drying towels available. There are two toilets . The school's cleaner is responsible for the toilets. The toilets are cleaned daily and replenished with toilet paper, soap and hand drying towels.

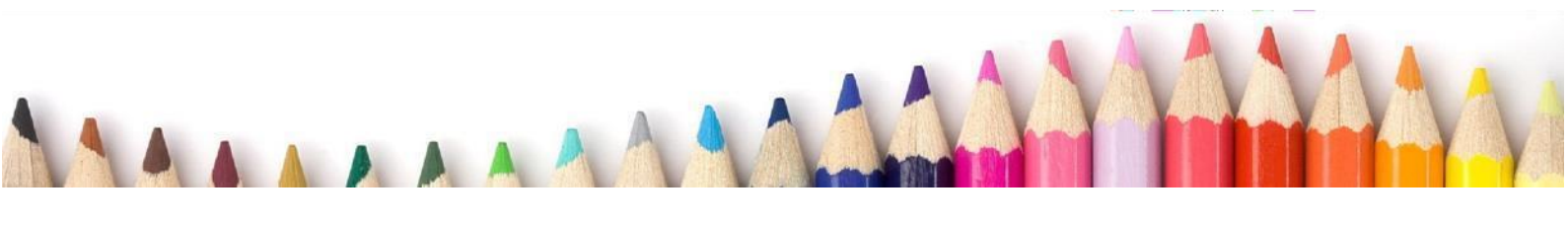
WHAT IS THE SCHOOL'S APPROACH TO HEALTHY LIFESTYLES, WELLBEING AND RELATIONSHIPS?

We have an effective approach to the promotion of food and fitness as we are aware that diet and physical activity have positive effects on children's physical, mental and emotional wellbeing.

We believe we have a duty to encourage everyone in the community to lead active and healthy lifestyles by providing knowledge and skills to establish and maintain lifelong active lifestyles and healthy eating habits.

We ensure that food provided in school is healthy and promotes a healthy lifestyle plus we are committed to providing high quality PE lessons and health related exercise. The local authority catering service complies with the Welsh Government regulations and ensures all dinners are nutritionally balanced.

We encourage parents to provide healthy sandwich boxes and snacks for their children when at school.





We also employ a Wellbeing TA who deals effectively a range of aspects pertaining to children's wellbeing. She runs nurtures sessions with groups, mentors pupils with specific needs and also undertakes our ELSA work. All staff are also acutely aware of the need to promote pupils mental wellbeing.

Currently the school adopts the following to promote a healthy lifestyle:

- Physical activity within the curriculum
- Swimming for upper Key Stage 2 pupils
- Extracurricular physical activity clubs
- Outdoor education
- School meals
- Healthy breakfast club
- Healthy school award
- ELSA sessions
- Nurture sessions as well as mentoring
- School surveys show that pupils feel happy and safe within our school.

COMPLAINTS

The Local Education Authority, in accordance with the requirements of the Secretary of State, under Section 23 of the 1988 Education Reform Act, has established a procedure to consider complaints concerning the way schools' governing bodies and the education authorities act in relation to the school's curriculum and other related matters. This procedure is outlined in the document in Welsh and English, which is available at the school.

A copy will be provided free of charge as required to any parent seeking to make a complaint under these arrangements and the authority can, if necessary, provide a copy in a language other than Welsh or English.

Usually, when a parent is unhappy with any aspect of the school then their first port of call should be to discuss their concerns with the class teacher.

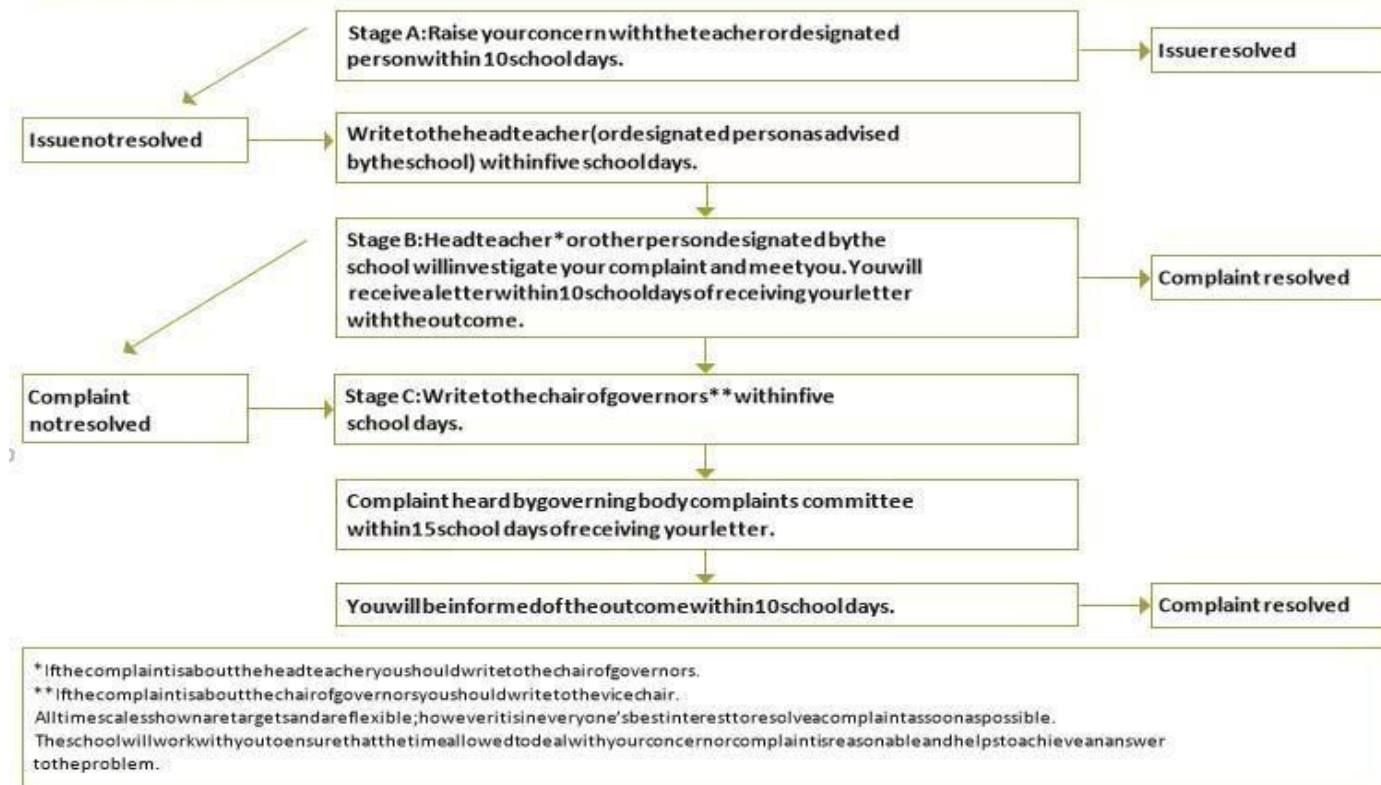
There are three parents evenings in place in order to do this, but parents can also contact the school in order to make an appointment-most problems are usually sorted at this stage. If you feel that the problem has not been resolved or have concerns about another issue then an appointment should be made to discuss your concerns with the Headteacher.





Appendix A: Summary of dealing with concerns or complaints

This procedure will be followed in the event of a concern or complaint about the school, provided that the concern or complaint does not fall under other statutory procedures.



EMERGENCY AND SAFETY PROCEDURES

In an emergency situation, the Headteacher may have to close the school in order to ensure the welfare and safety of pupils. No pupil will be released unless there is a safe place for him/her to go. Should we be aware of the need to close the school early in the morning, announcements will be made on the school website and on local radio.

We hold regular fire and evacuation drills. In the event of a child requiring treatment from a paramedic then we will always attempt to contact parents at the earliest possible opportunity. Should a child need hospital treatment then a member of staff will accompany him/her if the parents have not arrived on site. Risk assessments are carried on the school premises and before school outings in order to reduce the risk of accidents taking place.

The school is protected by an intruder alarm. CCTV Cameras are also fitted around the school and external doors have coded security locks. To gain access to the school an outside door intercom entry system is operational at the main entrance to ensure that any visitor is seen before entry is gained. All visitors must sign in before they are allowed access to the main school building.





CHILD PROTECTION POLICY

The Department for Education and Employment and the Welsh Office guidance make it clear that schools and colleges have an important role to play in the protection of children against abuse. This is confirmed by the Policy of Conwy County Borough Council, which sets out the necessary procedures to be followed by all staff. The school carries out a Child Protection review annually.

Ysgol Pant y Rhedyn therefore has a duty to refer any concerns about the well being of pupils to the Social Services Department and School Medical Officer for further advice. Matthew Jones as Headteacher is the school Child Protection Co-ordinator. Mrs Sioned Ryder is the second Child Protection Co-ordinator within the school. Mrs Claire Hughes is the nominated Governor for Child Protection. All staff and Governors attend regular Child Protection Training.

LOOKED AFTER CHILDREN

Children and young people are considered as 'Looked After Children' if they have either been taken into care by the local authority, or if they are resident in a home that has been approved by the local authority. Most Children in care live with foster parents, but many fewer children are in units of "residence", they could be staying with a relative or even be placed in the home with their biological parents.

In the case where a child attends school with these needs, we would ensure that:

- The child is allowed to participate as fully as possible in all school activities.
- Carers and social workers of these pupils are fully informed about the child's progress and attainment.
- The child is involved in all aspects of their education.

Responsibility for coordinating LAC: Matthew Jones. Children in Care Co-ordinator is Matthew Jones. The Governor named for looked after children: Mrs Claire Hughes

POLICIES

The Governing body has a rolling programme for adopting or reviewing our statutory policies.





Anti Bullying

As a school we are committed to ensuring that bullying does not negatively impact upon the wellbeing and educational standards of the children who attend our school.

The school is determined to ensure that we are supportive environment that has an open and transparent attitude to bullying and the measures that we are taking to eliminate it.

HOW DO SCHOOL LEADERS AND GOVERNORS PROMOTE SCHOOL IMPROVEMENT

At Ysgol Pant y Rhedyn, all school stakeholders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff is a leader of at least one aspect of the school's life, and Governors work tirelessly in order to support and to hold the school to account when working towards these goals. We work as a strong team in order to try to improve and raise standards. Pupil voice, throughout the school is given a strong voice, and parent consultation through our regular cafes and annual surveys, mean that the whole school community is part of the consultation and decision making process.

The Headteacher and staff work with all aspects of the school community to identify priorities, plan and action developments for these, and to closely monitor impact and outcomes. The Governing Body monitors school improvement priorities through visits to the school for meetings and monitoring visits; it also spends time on scrutiny of documentation and policies and ensures that a rigorous appraisal procedure of the Headteacher.

SCHOOL DEVELOPMENT PLAN AND SELF EVALUATION.

PROGRESS SINCE THE LAST INSPECTION

The school has successfully been withdrawn from the monitoring category by Estyn on 23.04.15. The recommendations which formed the school's SDP were reported upon and outcomes are as follows:

1. Improve pupils' numeracy and writing skills and develop them more effectively across the curriculum: **Strong progress in addressing the recommendation.**
2. Raise standards in Welsh: **Very good progress in addressing the recommendation.**
3. Ensure that the school's plans for developing skills across the curriculum are implemented consistently: **Strong progress in addressing the recommendation.**
4. Ensure that the teachers' challenge pupils at all levels and enable pupils to become independent learners: **Strong progress in addressing the recommendation.**
5. Ensure that marking and feedback are consistent and effective so that pupils know how to improve their work: **Strong progress in addressing the recommendation**
6. Increase the rigour of the self-evaluation processes to ensure that senior leaders and governors identify areas in need of development clearly, and address them robustly: **Strong progress in addressing the recommendation.**

Strong progress was made in addressing five of the six recommendations with very good progress





made in raising standards in Welsh. The school is advised to continue to sustain the level of progress already made and continue to address those inspection recommendations where further progress is required.

SCHOOL IMPROVEMENT PRIORITIES FOR 2021-22

The SDP for 2021-22 was as follows-

1. Curriculum for Wales
2. ALN Reform
3. Wellbeing of pupils
4. Welsh Development

School Categorisation

UNFORTUNATELY THERE ARE NO REPORTS AVAILABLE FOR 2021-22 DUE TO THE COVID PANDEMIC.

SCHOOL PERFORMANCE

The school is unable to provide indepth statistics on pupil performance due to Covid and the relaxation of data collection rules by Welsh Government during this period of time. We shall be returning to our usual practice in September.

ATTENDANCE

Statement of Intent

The school believes that good attendance is vital for all pupils if they are to gain the most from the education we provide. There are clearly documented links between regular attendance and attainment. Every teacher will regularly check the attendance of their classes and will follow up a pupil's absences with appropriate staff in school and with the parent/carer. We hope that parents/carers will assist us in our work of maintaining high levels of attendance throughout the school by:

- ☐ **Ensuring the regular attendance of their child.**
- ☐ **Informing school when their child is absent from school and reason for the absence.**
- ☐ **Attending any meetings about their child's attendance which may be necessary.**

To achieve our target, the Governor's have decided that Attendance and Punctuality will continue to be an area of priority. The school has adopted the following protocols for managing attendance.

These protocols include:

- First -day calling to parents, if pupils are absent without a reason provided.
- Letters sent if pupils are absent frequently.





- Involvement of the Educational Social Worker i.e. if pupil's attendance is below 90%.
- SENCo / Pupil Well Support Assistant to continue to liaise with ESW and School Nurse on a regular basis.
- Holiday requests have not be authorised for pupils whose attendance is below 90%

The Head teacher or the Assistant Headteachers are the points of contact for parents who require support in improving their children's attendance. We are here to help, and will assist in any way we can to support you in bringing your children to school.

Attendance statistics were not collected during 2020-21 due to Covid and due to the fact that so many children were not attending school due to lockdown. Welsh Government have again not collected statistics for attendance this year.

School Prospectus

The most up to date school prospectus is available on the school website www.pantyrhedyn.conwy.sch.uk and hard copies can be ordered from the school office.

The prospectus is updated at least once a year and more often if there are significant changes which need to be recorded. It includes material on the school organisation, Governing Body, staffing, session times and holiday dates. More detailed information may be given in response to requests to the office.

School Council

Year group representatives serve for the whole year to allow consistency and continuity. Meetings are held at least once a term. The children take part in activities such as organising fundraising events like Children in Need. They have also arranged numerous other fundraising ideas as well as themed days within the school.

Pupil voice is given a strong emphasis within the school.





Sporting Aims and Achievements.

Sport plays an important part in school life. Wherever possible the school sends teams to the variety of Urdd competitions that are held on a county scale. Children also participate in a variety of team games as an integral part of the P.E. curriculum. Those in Key Stage 2 all benefit from sporting clubs that are taken by teachers of the schools.

Additionally we also have links with other qualified sports coaches who come into school to teach from time to time eg Bangor City Community group. MW Sports also come into the school to offer after school sessions for netball, soccer, tennis, cricket, athletics and swimming. All children are offered the opportunity to be included within these sessions and we aim to ensure that each child finds a degree of personal success and enjoyment.

Sports Days for KS2 are also well attended normally, providing an enjoyable day for children and their families.

We are mindful too of the need to help children to keep fit and active. In the summer of 2019, we had our yard repainted in order to promote healthy living. These markings include a Run a Mile track as well as a Circuit training course. These are additional priorities for 2019-20

COMMUNITY LINKS

The school is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- We have strong links with a number of high schools including Creuddyn, Friars, Tryfan and Aberconwy. We also have fantastic links with the cluster Primary Schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to High School. Visits are planned each year giving opportunities to attend a range of activities. Regular Liaison Meetings take place between teachers of all cluster schools in a number of areas including - English, Mathematics, Science, the Humanities, Music, Welsh, Assessment and Special Needs. High School teachers visit in the Summer Term to meet the children of Year 6 and to consult with teachers. Teachers work hard to share all relevant information in the knowledge that regular liaison ensures progress and continuity during this important period of transition. Cross phase Pupil Profiles of moderated work are underway for Literacy, Numeracy and Welsh second language.
- We have established close links with a number of local sports organisations, including Bangor City FC, MW Sports, Dance with Cinti, RGC and Llanfairfechan Town FC. The children at school have benefited from the coaching provided by experts within these organisations and have thoroughly enjoyed being involved in sporting initiatives during the year.
- We have also forged very strong links with Coleg Llandrillo and Bangor University. Students are placed with us on a regular basis and we have also had Technocamps into the school to support us with IT.





- Week with Year 6 pupils when they design, make, finance and sell their own goods at school. Pupils in Year 5 and 6 also benefit from specific financial training.
- Musically, the school encourages children to actively participate in a wide variety of music lessons. Instrumental lessons are given on a weekly basis by the peripatetic staff for pupils to wind and string instruments. We also have a specialist teacher who comes into the school to teach Guitar. As pupils progress, they are encouraged to join the school orchestra.
- School Concerts are performed by the children for their parents and families.
- Children have many opportunities to listen to a wide range of speakers from various agencies. These include our community police liaison officer, school nurse, the fire brigade, and a wide range of parents and governors with specialist skills and knowledge.
- We have strong links with local church, we have regular assemblies with the Open the Book Services and we also have termly services in the church. We welcome our Vicar into school assemblies as well as visiting their churches for R.E., History and P.S.E. studies.
- Other charities that we regularly support local and National charities such as the Llanfairfechan Food bank, Alaw ward YG, Children in Need, Comic Relief, Clic Sargent.
- Children from the school also go to sing in Llys y Coed.
- We continue to enjoy too the positive contribution made by parents at the school. As in previous years, parents have been actively involved in the school in a number of ways. Once again this year, there has been tremendous support for the School PTA's varied programme of social events and fund-raising activities. The Governors would like to thank the PTA which contributes so much to the school. The events that its members organise take a tremendous amount of hard work and it is the goodwill of all involved that makes the events so successful and illustrates the community spirit, which is so tangible within the school.
- We have a link with the Rotary Club. They support the school with numerous activities during the course of the year.
- Our parental cafes where parents are invited into an informal setting have enabled us to foster strong links with our parents and to establish a nurturing aspect to all that we do.



2021/2022

ADRODDIAD GWARIANT / EXPENDITURE REPORT

CYFRIFON TERFYNOL/FINAL ACCOUNTS

YSGOL PANT Y RHEDYN

215

YSGOL PANT Y RHEDYN		CYLLIDEB TERFYNOL	NEWIDIADAU CYLLIDOL/	CYLLIDEB PRESENOL	GWIR-WARIANT	AMCANGYFRIF GWARIANT PELLACH	ALLDRO A RHAGWELIR	GWAHANIAETH	
215		FINAL BUDGET	BUDGET VIREMENT	CURRENT BUDGET	ACTUAL EXPENDITURE	ESTIMATED FURTHER EXPENDITURE	PROJECTED OUTTURN	VARIANCE	
		£	£	£	£	£	£	£	
GWEITHWYR		EMPLOYEES							
STAFF DYSGU		TEACHING STAFF							
Athrawon	Teachers	383,608	0	383,608	391,404	0	391,404	-7,796	
Codiadau Cyflog	Increments	4,197	0	4,197	0	0	0	4,197	
ATHRAWON LLANW		SUPPLY TEACHERS							
Llanw- Salwch/Premiwm	Supply-sickness/premium	15,286	0	15,286	15,286	0	15,286	-0	
Llanw- Mamolaeth	Supply-Maternity	0	0	0	0	0	0	0	
Llanw- Anghenion Arbennig	Supply-Special Needs	0	0	0	0	0	0	0	
Llanw- Swydd Wag	Supply-Vacant Post	0	0	0	0	0	0	0	
Llanw- Cytundeb Gweithlu	Supply-Workforce Agreement	0	0	0	0	0	0	0	
Llanw- Arall	Supply-Other	16,000	0	16,000	6,613	0	6,613	9,387	
STAFF ATEGOL		SUPPORT STAFF							
Cymhorthyddion Addysgu	Teaching Assistants	42,165	0	42,165	38,536	0	38,536	3,628	
Cymorthydd Gweinyddol	Administrative Assistant	11,931	0	11,931	12,739	0	12,739	-808	
Goruchwylio Canol Dydd	Mid-Day Supervision	8,234	0	8,234	6,837	0	6,837	1,397	
Clerigol Amser Cinio	Lunchtime Clericals	0	0	0	0	0	0	0	
Gofalwr	Caretaker	10,005	0	10,005	10,199	0	10,199	-194	
Glanhawyr/Glanhawr mewn gofal	Cleaners/Cleaners in Charge	9,528	0	9,528	10,291	0	10,291	-763	
Staff Brecwast	Breakfast staff	7,965	0	7,965	8,700	0	8,700	-735	
Warden Cymunedol	Community Warden	0	0	0	0	0	0	0	
Llanw- Staff Ategol	Supply-non teaching	0	0	0	15,689	0	15,689	-15,689	
COSTAU ERAILL		OTHER COSTS							
Hysbysebu	Advertising	0	0	0	0	0	0	0	
Prydau Oedolion	Adult Meals	50	0	50	443	0	443	-393	
Costau Eraill staff	Other Staff Costs	300	0	300	508	0	508	-208	
Hyfforddi A Datblygu Staff	Staff Training and Development	200	0	200	1,199	0	1,199	-999	
ADEILADAU		PREMISES							
Atgyweirio a Chynnal adeiladau (Cyffredinol)	Repair and Maintenance of Buildings (General)	2,500	0	2,500	2,039	0	2,039	461	
Adeiladau-CaCh (Datganoli Pellach)	Repairs & Maintenance Buildings - Additional Re	7,590	0	7,590	7,669	0	7,669	-79	
Trydan	Electricity	7,100	0	7,100	7,766	0	7,766	-666	
Nwy	Gas	6,500	0	6,500	8,538	0	8,538	-2,038	
Dwr	Water	2,100	0	2,100	2,015	0	2,015	85	
Olew	Oil	0	0	0	0	0	0	0	
Cynnal Tir	Grounds Maintenance	1,700	0	1,700	2,632	0	2,632	-932	
Defnyddiau Glanhau	Cleaning Materials	0	0	0	104	0	104	-104	
Offer Ymladd Tan	Fire Fighting Equipment	606	0	606	178	0	178	428	
Trethi	Rates	9,898	0	9,898	9,898	0	9,898	0	
Casglu Ysbwriel	Refuse Collection	1,300	0	1,300	1,884	0	1,884	-584	
Costau Eraill Adeiladau	Other Premises Costs	250	0	250	950	0	950	-700	
CLUDIANT		TRANSPORT							
Costau Teithio Staff	Travelling Expenses Staff	0	0	0	43	0	43	-43	
Costau Teithio Disgyblion	Travelling Costs Pupils	0	0	0	0	0	0	0	
CYFLENWADAU A GWASANAETHAU		SUPPLIES AND SERVICES							
Lwfans Y Pen	Capitation	14,000	0	14,000	8,625	0	8,625	5,376	
Costau Llungopiwr	Photocopier Costs	2,500	0	2,500	824	0	824	1,676	
Offer Technoleg Gwybodaeth	Information technology Equipment	2,000	0	2,000	9,299	0	9,299	-7,299	
Cynllun Benthycu	Loan Scheme	5,160	0	5,160	0	0	0	5,160	
Achos Covid19	Covid19 Outbreak	0	0	0	13,650	0	13,650	-13,650	
Ffôn	Telephones	791	0	791	985	0	985	-194	
Gwersi Nofio	Swimming Tuition	0	0	0	2,326	0	2,326	-2,326	
Darpariaeth Awyr Agored	Outdoor Education Provision	0	0	0	500	0	500	-500	
Cefnogaeth Cwriciwlwm TGC	ICT Curriculum Support	2,498	0	2,498	2,507	0	2,507	-9	
Asiantaeth - Staff	Agency - Staff	1,800	0	1,800	1,719	0	1,719	81	
Cerdd	Music	0	0	0	0	0	0	0	
Prydau Disgyblion	Pupil Meals	14,175	0	14,175	14,369	0	14,369	-194	
Llaeth Disgyblion	Pupil Milk	0	0	0	0	0	0	0	
Gwasanaethau Eraill	Other Services	3,000	0	3,000	2,808	0	2,808	192	
TALIADAU TRYDYDD PARTI		THIRD PARTY PAYMENTS							
Cytundeb Lefel Gwasanaeth	Service Level Agreements	72,125	0	72,125	80,865	0	80,865	-8,740	
CYFANSWM GWARIANT		TOTAL EXPENDITURE	667,061	0	667,061	700,635	0	700,635	-33,574
INCWM		INCOME							
Gosodiadau	Lettings	-3,000	0	-3,000	-1,935	0	-1,935	-1,065	
Incwm Cerdd	Music Income	0	0	0	0	0	0	0	
Incwm Prydau Oedolion	Adult Meal Income	-50	0	-50	-330	0	-330	280	
Incwm Prydau Disgyblion	Pupil Meal Income	-14,175	0	-14,175	-11,531	0	-11,531	-2,644	
Incwm Llaeth Disgyblion	Pupil Milk Income	0	0	0	0	0	0	0	
Incwm Arall	Other Income	0	0	0	-82,703	0	-82,703	82,703	
Cyfraniad Grant GDD	PDG grant contribution	-23,319	0	-23,319	0	0	0	-23,319	
Grant GGA	EIG Grant	-6,769	0	-6,769	0	0	0	-6,769	
Llog ar falansau	Interest on balances	0	0	0	-94	0	-94	94	
CYLLID HEB EI DDYRANNU		UNALLOCATED FUNDING	0	104,343	104,343			104,343	
CYFANSWM		TOTAL	619,748	104,343	724,090	604,042	0	604,042	120,048
DEFNYDD O ARBEDION 2019/20 (I FALANSI'O'R GYLLIDEB)		USE OF 2020/21 CARRYOVERS (TO BALANCE THE BUDGET)							
		-41,523							
CYFANSWM Y GYLLIDEB TERFYNOL		TOTAL FINAL BUDGET							
		578,225							
ADNODDAU YCHWANEGOL		ADDITIONAL RESOURCES							
Arbedion	Reserves	74,818							
Dyranlad Cronfa Wrth Gefn Ysgolion	Schools Contingency allocation	946							
Assasiad Trethi	Rates Adjustment	0							
Gwaharddiadau	Exclusions	0							
Arian Cyffredinol GGA Yn Cynnwys Cyfnod Sylfaen	Overall EIG Funding Including Foundation Phase	6,769							
Grant hyblygrwydd (o 2020/21)	Grant Flexibility (from 2020/21)	13,949							
Grant Dysgu Proffesiynol	Professional Learning Grant	3,384							
RACS	RRRS	9,346							
Dyfrniad cyflog Athrawon Medi 2021	Teachers pay award September 2021	1,711							
GGA - Arian Ychwanegol Cyfnod Sylfaen	EIG - Additional Foundation Phase Funding	0							
Ariannu ychwanegol RACS Ion '22	Additional RRRS Funding Jan' 22	11,006							
Ariannu llawrlles Gaeaf	Winter of Wellbeing funding	1,460							
Ariannu cynllun system newydd ADY	ALN - New Systems Funding	3,536							
Ariannu Atgyweirio a Chynnal	R & M funding	17,232							
Dyranlad cyflog staff NJC 21-22	NJC Staff pay award 21-22	1,705							
CYFANSWM ADNODDAU AR GAEL		TOTAL RESOURCES AVAILABLE	724,090.15						
		AMCANGYFRIF ARBEDION 2021-22 ESTIMATED CARRYOVER							
		120,048							
		Canran Arbedion / Percentage Carryover							
		17%							

GWARIANT GGA (AR COD EPE)
EIG EXPENDITURE (ON CODE EPE)

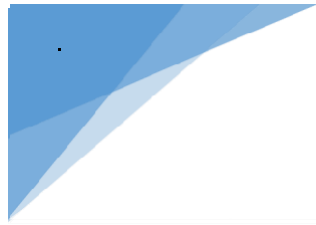
0

AMCANGYFRIF ARBEDION 2021-22 ESTIMATED CARRYOVER

120,048

Canran Arbedion / Percentage Carryover

17%



SCHOOL FUND has also been audited by our Business Manager. A copy of the records is available on request.

CONWY SCHOOL HOLIDAYS

Autumn 2022-23 Term

- ***Staff training day – Please contact the school**
- **Term starts on 1 September 2022**
- **Half term closes on 28 October 2022**
- **Half term opens on 7 November 2022**
- **End of Term is 23 December 2022**

Spring 2022-23 Term

- ***Staff training day – Please contact the school**
- **Term starts on 9 January 2023**
- **Half term closes on 17 February 2023**
- **Half term opens on 27 February 2023**
- **End of Term is 31 March 2023**

Summer 2022-23 Term

- ***Staff training day – Please contact the school**
- **Term starts on 17 April 2023**
- **May day is 1 May 2023**
- **Half term closes on 26 May 2023**
- **Half term opens on 5 June 2023**
- **End of Term is 20 July 2023**



